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ABSTRACT

The Texas State Library provides services to persons unable to read standard print due to blindness or other visual impairments, including a wide range of large print materials, braille, and recordings. The library also coordinates a reading machine program incorporating 70 sites in public and academic libraries and provides classrooms with books, magazines, and equipment for students, as well as a wide range of resources to teachers, parents, and other interested persons. This five-part resource guide was compiled to make the resources more accessible to teachers. The first section provides addresses and telephone numbers of national and state organizations, and describes each organization's mission, services, and publications. The second section lists vendors of specialized products of use to individuals with disabilities. Sources are given for recorded stories; songs and learning activities; reading materials in braille; tactile and large print children's books; reference materials for students; educational games; toys; adaptive equipment and supplies; and publications of interest to parents and teachers. The third section is an annotated bibliography of books in the Texas State Library's collection pertaining to all types of disabilities for parents, teachers, and other interested persons. The fourth section is a directory of public and academic libraries participating in the Texas Reading Machine Program. The fifth section is a glossary of terms on disabilities. (SD)

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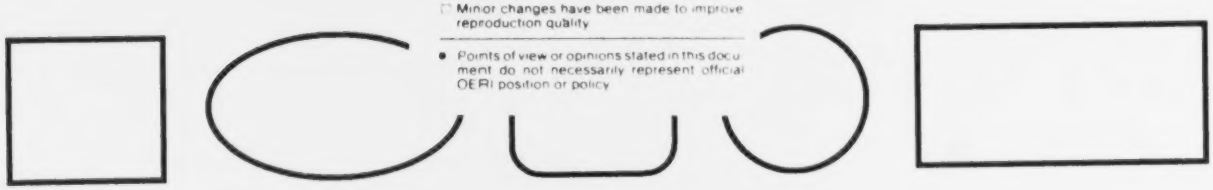

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A RESOURCE GUIDE FOR TEACHERS

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Texas State Library
Division for the Blind and Physically Handicapped

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INTRODUCTION

Since 1931, the Texas State Library has been providing free library service to persons unable to read standard print due to blindness or other visual impairments. As part of a regional network coordinated by the Library of Congress, the Division for the Blind and Physically Handicapped (DBPH) later began serving persons with physical impairments and learning disabilities of an organic nature. Today, the library continues to serve a growing population of "print impaired" Texans with a wide range of books and magazines in large print, braille and recorded formats.

The library also coordinates a "reading machine" program incorporating 70 sites in public and academic libraries throughout Texas. An individual can go to a participating Texas Reading Machine Program library, receive free training and read independently - using a Kurzweil Reading Machine. Technical consulting and training on other computers and equipment adapted for use by print impaired persons is offered through the library's Adaptive Technology Center.

The library serves individuals of all ages - currently, our youngest patron is nine months, our oldest 102 - and provides service to schools and other institutions such as senior facilities. Classrooms throughout Texas having at least one print disabled student enrolled can participate in the library's reading program. Library Specialists coordinate this service, aiding teachers with book selections and sending reading materials and equipment to the classrooms, postage-free.

Aside from providing registered classrooms with books, magazines and equipment for students, the library provides a wide range of resources to teachers. Resources include names and addresses of organizations offering services or support to disabled persons and their families, vendors of adaptive aids and appliances, books in the library's print collection available on loan and a wealth of other information of interest to teachers and parents of disabled children. And, to make these resources more readily accessible, the library has compiled "A Resource Guide for Teachers."

Great care has been taken to provide useful and accurate information in this guide, but please recognize that continual changes occur particularly in addresses, telephone numbers and contact names. If you discover inaccurate or outdated data, call or write the library and we will do our best to provide the updated information you need. Also, your comments and suggestions for improving this guide for future publication are encouraged.

We hope this resource guide will enable you to better serve your print impaired students. If you would like more information on registering your classroom for library service, please contact one of our Specialists, Mark Foster or Barbara Herb. To obtain additional or updated information regarding this resource guide, please contact our Information and Referral Coordinator, Linda Lindell.

Texas State Library, Division for the Blind and Physically Handicapped, PO Box 12927, Austin, Texas 78711; call toll-free 1-800-252-9605 or in the Austin area (512) 463-5458.

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NATIONAL AND STATE ORGANIZATIONS

Numerous national and state organizations play an important role in meeting the needs of disabled persons. This section includes a list of major organizations offering information, services or support to disabled persons, their families and to teachers of disabled students. Information ranges from vocational rehabilitation and medical assistance to sources of taped textbooks and community advocacy groups.

The organizations are separated into three sections according to type of disability: visual impairments, physical impairments and learning disabilities. Names of organizations are listed alphabetically and if applicable, national contact information is provided first, then regional or state information. The organizational information provided is not a comprehensive listing of all organizations that exist. There are other groups which may offer services of interest to you. For information on these resources, please contact Linda Lindell, Information and Referral Coodinator, at the library.

Texas State Library, Division for the Blind and Physically Handicapped, PO Box 12927, Austin, Texas 78711; call toll-free 1-800-252-9605 or in the Austin area (512) 463-5458.

ORGANIZATIONS: VISUAL IMPAIRMENTS

National Office:
American Council of the Blind
1010 Vermont Avenue, NW
Washington, DC 20005
(202) 393-3666
1-800-424-8666 (operational between the hours of 3:00 to 5:30 pm)
(202) 393-3664 (24 hour line, the "Washington Connection")

A national organization seeking to promote the independence and dignity of all blind people. ACB sponsors the "Washington Connection", which provides taped information regarding legislation of interest to visually impaired persons.

Affiliate Organization:
American Council of the Blind Parents
Mr. Julian Siewierski, President
1235 Chestnut Street
Adelphia House #5 Mezzanine
Philadelphia, Pennsylvania 19107
(215) 561-1079

An interest group of the American Council of the Blind; members share information on issues of interest to parents, and exchange experiences in parent-child relations. Current data on legislation and technology related to blindness is maintained. Membership is open to both sighted and blind parents of visually impaired children as well as professionals who work with them.
Publication: *Newsletter*, quarterly.

State Office:
American Council of the Blind of Texas
Ms. Donna McBee, President
7834 Broadway, #205
San Antonio, Texas 78209
(512) 590-2465

Special project assistance is provided and scholarships are given to visually impaired students; a newsletter is available to members.

National Office:
American Foundation for the Blind, Inc.
15 West 16th Street
New York, New York 10011
(212) 620-2000
1-800-232-5463

Offers a wide range of services to blind persons such as education, orientation and mobility, and low vision services; distributes public information materials; sells adaptive aids and appliances.
Publications: *Journal of Visual Impairment and Blindness*, monthly; *AFB News*, quarterly

Regional Office:
American Foundation for the Blind, Inc.
Dallas Regional Office
260 Treadway Plaza Exchange Park
Dallas, Texas 75235
(214) 352-7222

Provides information on blindness; distributes catalogs of aids and appliances.

National Office:
The Association for Education and Rehabilitation
of the Blind and Visually Impaired (AER)
206 N. Washington Street, Suite 320
Alexandria, Virginia 22314
(703) 548-1884

International association dedicated to the advancement of education and rehabilitation of blind and visually impaired children and adults.
Publication: *AER Report,* bimonthly; members also receive a subscription to the *Journal of Visual Impairment and Blindness,* published by the American Foundation for the Blind.

State Office:
The Association for Education and Rehabilitation
of the Blind and Visually Impaired (AER)
Dr. Jane Newton Erin, President
6501 Brush Country Road, #147
Austin, Texas 78749
(512) 892-5919

Blind Children's Center
4120 Marathon Street
PO Box 29159
Los Angeles, California 90029-0159
(213) 664-2153

Offers a diverse range of services which meet the needs of blind and visually impaired children from birth to seven years, their parents and siblings; publishes various booklets of interest to families of these children (in English and Spanish).
Publication: *Let's Talk,* biannually.

Blind Children's Fund
230 Central Street
Auburndale, Massachusetts 02166-2399
(617) 332-4014

Develops and disseminates information and materials for parents, teachers, and others concerned with the development and education of visually impaired preschool children; offers consultant services, workshops and international symposiums.
Publication: *VIP Newsletter,* quarterly.

Dallas Taping for the Blind
Local Services Program
3001 Bookhout
Dallas, Texas 75201
(214) 871-7668

When provided a print copy, this volunteer organization will record textbooks and work-related print materials on standard cassette tapes for print impaired persons. To use this service, an application must be completed and returned. The tapes are produced at no charge, although a small deposit is requested; it is refunded when cassettes are returned. If an individual wishes to keep the books, the deposit is not refunded.

Dallas Taping for the Blind Radio
North Texas Radio Reading Service, Inc. (NTRB)
3001 Bookhout
Dallas, Texas 75201
(214) 871-7668

Radio station for print impaired persons, broadcasting within a 70 mile radius of Dallas. To access the programs, special receivers are issued free of charge upon receipt of a completed application. Programming includes selections from daily newspapers of Dallas and Fort Worth, as well as the *Wall Street Journal* and *Christian Science Monitor.* A wide selection of magazines and books are also read. Selections are not censored for sex, profanity or violence.

Education Service Centers

Statewide centers providing support to public schools; roles vary from center to center, with some offering consultation and others providing direct services to schools without a teacher of visually impaired students. Orientation and mobility training may be offered. Special materials such as adaptive aids and appliances, low vision devices, computer equipment, and informative films and videotapes are available at some locations. Ages served are infants - 22. For information and/or the location of the center nearest you, call your school district's Special Education Director or the Texas State Library.

El Paso Radio Reading Service
El Paso Lighthouse for the Blind
100 Dunne Avenue
El Paso, Texas 79905
(915) 532-4495

Radio station for print impaired persons, broadcasting in the El Paso area. To access the programs, special receivers are issued free of charge upon receipt of a completed application. Programming includes selections from newspaper articles, advertisements and items of interest not usually heard on other stations. Selections are recorded in English and Spanish.

Hadley School for the Blind
700 Elm Street
Winnetka, Illinois 60093
(312) 446-8111
1-800-323-4238

Offers free correspondence courses to legally blind and deaf-blind persons. With over 100 courses, the Hadley School curriculum covers topics ranging from typing to mathematics, ham radio to microcomputers. Course level begins with parent/child education, continues through a high school curriculum, adult education, and subjects of interest to seniors; additional courses are available to parents of visually impaired infants; courses, materials and services are available free of charge.
Publication: *The Orbit,* quarterly; sent free on request to interested persons; contains news of the school and information on new courses.

National Office:
Helen Keller National Center for Deaf-Blind Youths and Adults
111 Middle Neck Road
Sands Point, New York 11050
(516) 944-8900

Encourages and develops research; designs and improves sensory aids to help reduce the handicapping effects of deaf-blindness; provides Community Education Programs sensitizing professionals and the public to the special needs and aspirations of deaf-blind individuals; encourages, educates, and assists public and private agencies and employers to increase services for deaf-blind persons; programs at the Center include instruction in orientation and mobility, and various communication and daily living skills; referral to the Center is made by the Regional Representative.
Publication: *Nat - Cent News,* 3 times/year.

Regional Office:
Helen Keller National Center for Deaf-Blind Youths and Adults
4455 LBJ Freeway, Suite 317
Dallas, Texas 75244-5998
(214) 490-9677

Provides consultation and direct assistance to state and local agencies serving deaf-blind persons in their home communities; Regional Representatives 1) locate, assist, and refer deaf-blind individuals to the most appropriate program for services, 2) help resettle clients, and 3) advocate services and seek employment opportunities for deaf-blind persons.

Higher Education and Adult Training for People with Handicaps (HEATH) Resource Center
One Dupont Circle, N.W., Suite 800
Washington, D.C. 20036
(202) 939-9320
1-800-544-3284

Federally funded center of information on education for disabled people, mandated by the Education of All Handicapped Children Act (PL 94-142); serves as an information

exchange on educational support services, opportunities on American campuses, independent living centers, and other training institutions after high school.
Publication: *Information From Heath,* 3 times/year.

Houston Taping for the Blind
Special Services Section
3935 Essex Lane
Houston, Texas 77027
(713) 622-2767

This volunteer organization records, on standard cassette tapes, any print material not available through another source. Print impaired persons are eligible to use this service once an application is completed and returned. Individuals must supply C-90 cassette tapes or pay $1.00 for each cassette used. The completed taped publication then becomes the property of the client.

Houston Taping For The Blind Radio
3935 Essex Lane
Houston, Texas 77027
(713) 622-2767

Radio station for print impaired persons, broadcasting in the Houston area. To access the programs, special receivers are issued free of charge upon receipt of a completed application. Programming includes selections from local and national magazines, best-sellers, comics,*The Houston Chronicle* and *The Houston Post.* Selections are not censored for sex, profanity or violence.

National Association for Parents of the Visually Impaired, Inc.
PO Box 562
Camden, New York 13316
(315) 245-3442
1-800-562-6265

Provides support services to parents of children with all ranges of visual loss by sharing information through workshops and publications; promotes the development of state and local organizations of, by and for parents of visually impaired children; fosters communication and coordination of services among federal, state, and local agencies and organizations involved with visually impaired individuals.
Publication: *Awareness,* quarterly.

National Association for Visually Handicapped (NAVH)
22 West 21st Street, 6th Floor
New York, New York 10010
(212) 889-3141

National health agency for visually impaired persons; distributes large print materials through a free, library loan program; offers counseling for parents, educators and other professionals; generates public awareness through exhibitions, media publicity and speakers; acts as a clearinghouse for all services available to visually impaired individuals.

Publications: For children - *In Focus,* annually, in large print; for adults - *Seeing Clearly,* annually, in large print.

National Office:
National Federation of the Blind (NFB)
Parents of Blind Children Division
1800 Johnson Street
Baltimore, Maryland 21230
(301) 659-9314
1-800-638-7518

National Federation of the Blind is an organization composed of visually impaired and interested sighted persons seeking to integrate blind individuals into society on a basis of equality. The Parents of Blind Children, a division of NFB, provides information and support to parents of blind children; serves as a forum where parents can share experiences in raising blind children; and promotes opportunity and equality for blind children at home and in society. Scholarships are available to visually impaired persons.
Publication: *Future Reflections,* bimonthly.

State Office:
National Federation of the Blind Texas Chapter
8320 Gulf Freeway, Suite 212
Houston, Texas 77017
(713) 640-2866
1-800-662-2866

National Information Center for Handicapped Children and Youth
PO Box 1492
Washington, D.C. 20013
(703) 893-6061
1-800-999-5599

Collects and shares information and ideas which are helpful to disabled children and youth and the individuals who care for them; provides customized packets for parents, teachers and other interested persons.
Publications: *News Digest,* quarterly; *Transition Summary,* semiannually.

Parentele
1301 East 38th Street
Indianapolis, Indiana 46205
(317) 259-1654

Links parents of children with disabilities together in a national information network. This group will answer individual queries concerning disabilities and will refer individuals to appropriate agencies and organizations in their area.
Publication: *Criss Cross,* quarterly; has a classified ad section whereby subscribers can request information from readers about specific programs, schools and services or distribute information about various programs in their area; contains a section of news for each of the ten federal regions.

Partners Resource Network, Inc.
6465 Calder, Suite 202
Beaumont Texas 77707
(409)866-4726

Administers a project called P.A.T.H. (Partnerships for Assisting Texans with Handicaps). The P.A.T.H. project provides information, education, training and assistance to parents and professionals who live and work with children having all types of disabilities.
Publication: *Pathways,* quarterly.

Pilot Parent
Association of Retarded Citizens - Austin
2818 San Gabriel
Austin, Texas 78705
(512) 476-7044

Provides educational and support programs for parents of children with any type of disability; acts as a statewide referral network for local sources.
Publication: *The Advocate,* quarterly; published by ARC - Texas; contains news of the Pilot Parent Project.

National Office:
Recording for the Blind, Inc. (RFB)
20 Roszel Road
Princeton, New Jersey 08540
(609) 452-0606
1-800-221-4792 (for textbook orders)

Provides cassette taped textbooks and professional materials on loan to persons who are visually, physically or learning disabled. To participate, an application must be completed, signed by an appropriate professional, and submitted with a one time administrative fee of $25. A catalog of materials offered on tape is available for purchase.
Publication: *Recording For The Blind News,* quarterly.

State Office:
Recording for the Blind, Inc.
404 West 30th Street
Austin, Texas 78705
(512) 477-9390

Local recording studio where volunteers tape requested materials to add to the RFB collection.

The Sibling Information Network
Connecticut University Affiliated Program on Developmental Disabilities
249 Glenbrook Road, Box U-64
Storrs, Connecticut 06268
(203) 486-4034

Serves as a clearinghouse of information, ideas, projects, literature and research regarding siblings and other issues of concern to families with members who are disabled.
Publication: *The Sibling Information Network Newsletter,* quarterly.

Texas Federation of the Blind
Mr. Frank Roccaforte
3168 Fellswood
Port Neches, Texas 77651
(409) 722-0035

Advocacy and social organization; scholarships available to visually impaired persons; newsletter sent to members.

Visually Handicapped Childrens' Program
Texas Commission for the Blind
Administration Building
4800 N. Lamar
Austin, Texas 78756
(512) 459-2549
1-800-252-5204 (call toll-free for other locations in Texas)

Offers the following services: 1) eye exams and related services for clients, based on income eligibility; 2) information on educational and training opportunities, special aids and devices; and 3) counseling services. Through an equipment loan program, magnification devices, computers and other items are available for use in the home.
Publication: *Transition Newsletter,* monthly.

ORGANIZATIONS: PHYSICAL IMPAIRMENTS

Advocacy, Inc.
7800 Shoal Creek Blvd., Suite 171-E
Austin, Texas 78757
(512) 454-4816
1-800-252-9108 (for information regarding special education)
1-800-223-4206 (for other programs)

Provides a variety of advocacy services for people with developmental disabilities; services include legal counseling and representation in administrative and legal proceedings, and referral to appropriate advocacy services. This organization is completely independent of any state agency or organization.

National Office:
American Cancer Society
3340 Peachtree Road, Northeast
Atlanta, Georgia 30026
(404) 320-3333

Organization of volunteers supporting education and research in cancer prevention, diagnosis, detection and treatment.
Publications: *CA-A Cancer Journal For Clinicians,* quarterly;*Cancer News,* quarterly; *World Smoking and Health,* 3 times/year;*Texas Objective,* quarterly.

State Office:
American Cancer Society - Texas Division
3834 Spicewood Springs Road
Austin, Texas 78759
(512) 345-4560
1-800-221-5897

For questions concerning various types of cancer and related research, call the Cancer Information Service at 1-800-422-6237.

National Office:
American Diabetes Association
1660 Duke Street
Alexandria, Virginia 22314
(703) 549-1500
1-800-232-3472

National network of volunteers who provide educational materials and assist support groups in supplying information to persons with diabetes, their families and other interested individuals.
Publication: *Diabetes Forecast,* monthly.

State Office:
American Diabetes Association - Texas

8140 North Mopac, Bldg 1, Suite 130
Austin, Texas 78759
(512) 343-6981
1-800-252-8233

Publication: *Texas News,* quarterly.

The Arthritis Foundation
1314 Spring Street, NW
Atlanta, Georgia 30309
(404) 872-7100

Supports research to discover the cause and improve methods of treatment of arthritis and other rheumatic diseases; attempts to increase the number of treatment facilities; provides public awareness materials. Local chapters are located throughout Texas; check your telephone directory or contact the Texas State Library for the telephone number of the group in your area. These chapters provide a variety of services, including arthritis aquatics programs, self-help courses, support groups, a speakers bureau, and loan of orthopedic aids.
Publications: *Arthritis Today,* bimonthly; *Bulletin on Rheumatic Diseases,* 9 times/year.

Association of Birth Defect Children, Inc.
3526 Emerywood Lane
Orlando, Florida 32812
(305) 859-2821

Non-profit organization for parents and professionals; provides materials covering the latest research on birth defects, including those which are environmentally-caused; serves as a clearinghouse of information on support groups and refers individuals to appropriate sources; collects data on children with birth defects in order to maintain a voluntary registry.
Publication: *The Association of Birth Defect Children Newsletter,* quarterly; includes a "parent-to-parent" column to link parents with similar interests.

Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091
(703) 620-3660

Membership is open to teachers, school administrators and others; provides information concerning the education of children who are disabled or gifted.
Publications: *Exceptional Children,* 6 times/year; *Exceptional Child Education Resources,* quarterly; *Teaching Exceptional Children,* quarterly.

Cystic Fibrosis Foundation
6931 Arlington Road
Bethesda, Maryland 20814
1-800-FIGHTCF
(1-800-344-4823)

Supports medical research and public education; provides care centers to benefit persons with cystic fibrosis; made up of regional affiliates around the U.S.
Publication: *Commitment*, quarterly.

Dallas Taping for the Blind
Local Services Program
3001 Bookhout
Dallas, Texas 75201
(214) 871-7668

When provided a print copy, this organization will record textbooks and work-related print materials on standard cassette tapes for print impaired persons. To use this service, an application must be completed and returned. The tapes are produced at no charge, although a small deposit is requested; it is refunded when cassettes are returned. If an individual wishes to keep the books, the deposit is not refunded.

Dallas Taping for the Blind Radio
North Texas Radio Reading Service, Inc. (NTRB)
3001 Bookhout
Dallas, Texas 75201
(214) 871-7668

Radio station for print impaired persons, broadcasting within a 70 mile radius of Dallas. To access the programs, special receivers are issued free of charge upon receipt of a completed application. Programming includes selections from daily newspapers of Dallas and Fort Worth, as well as the *Wall Street Journal* and *Christian Science Monitor.* A wide selection of magazines and books are also read. Selections are not censored for sex, profanity or violence.

Deaf-Blind Multihandicapped Association of Texas
c/o Ms. Patricia McCallum, Executive Director
815 High School Drive
Seagoville, Texas 75159
(214) 287-4974

Statewide advocacy group that promotes parent education through participation in various programs; offers assistance in setting up parent groups; provides information to parents and professionals; holds an annual conference and workshop.
Publication: *DBMAT News*, quarterly.

Early Childhood Intervention Program
1100 West 49th Street
Austin, Texas 78756
(512) 465-2671

Through referrals, ECI identifies children from birth to age 6, who are developmentally delayed and need assistance; once the need is established, ECI will find a program best suited to help the child. Brochures and posters advertising the program, are available in English and Spanish; fact sheets and bibliographies are also provided.

Education Service Centers

Statewide centers providing support to public schools; roles vary from center to center. Special materials such as adaptive aids and appliances, computer equipment, and informative films and videotapes are available at some locations. Ages served are infants - 22. For information and/or the location of the center nearest you, call your school district's Special Education Director or the Texas State Library.

El Paso Radio Reading Service
El Paso Lighthouse for the Blind
100 Dunne Avenue
El Paso, Texas 79905
(915) 532-4495

Radio station for print impaired persons, broadcasting in the El Paso area. To access the programs, special receivers are issued free of charge upon receipt of a completed application. Programming includes selections from newspaper articles, advertisements and items of interest not usually heard on other stations. Selections are recorded in English and Spanish.

Foundation for the Developmentally Disabled
2114 Anson Road
Dallas, Texas 75235
(214) 634-9810

Provides protective services such as legal aid, guardianship, future planning and financial management to children and adults who are unable to care for themselves due to developmental disabilities; also provides guidance and support to families.

National Office:
Helen Keller National Center for Deaf-Blind Youths and Adults
111 Middle Neck Road
Sands Point, New York 11050
(516) 944-8900

Encourages and develops research; designs and improves sensory aids to help reduce the handicapping effects of deaf-blindness; provides Community Education Programs sensitizing professionals and the public to special needs and aspirations of deaf-blind individuals; encourages, educates, and assists public and private agencies and employers to increase services for deaf-blind persons; programs at the Center include instruction in orientation and mobility, and various communication and daily living skills; referral to the Center is made by the Regional Representative.
Publication: *Nat - Cent News,* 3 times/year.

Regional Office:
Helen Keller National Center for Deaf-Blind Youths and Adults
4455 LBJ Freeway, Suite 317
Dallas, Texas 75244-5998
(214) 490-9677

Provides consultation and direct assistance to state and local agencies serving deaf-blind persons in their home communities; Regional Representatives 1) locate, assist and refer deaf-blind individuals to the most appropriate program for services, 2) help resettle clients, and 3) advocate services and seek employment opportunities for deaf-blind persons.

Houston Taping for the Blind
Special Services Section
3935 Essex Lane
Houston, Texas 77027
(713) 622-2767

This volunteer organization records on standard cassette tapes, any print material not available through another source. Print impaired persons are eligible to use this service, once an application is completed and returned. Individuals must supply C-90 cassette tapes or pay $1.00 for each cassette used. The completed taped publication then becomes the property of the client.

Houston Taping For The Blind Radio
3935 Essex Lane
Houston, Texas 77027
(713) 622-2767

Radio station for print impaired persons, broadcasting in the Houston area. To access the programs, special receivers are issued free of charge upon receipt of a completed application. Programming includes selections from local and national magazines, best-sellers, comics, *The Houston Chronicle* and *The Houston Post.* Selections are not censored for sex, profanity or violence.

March of Dimes Birth Defects Foundation
303 South Broadway
Tarrytown, New York 10591
(914) 428-7100

Supports research for the prevention of birth defects; maintains a nationwide computer system for detection and analysis; operates community service programs throughout the states which provide a variety of materials, including information on birth defects. For the chapter nearest you, check your local telephone directory or contact the Texas State Library.

Muscular Dystrophy Association
810 7th Avenue, 27th Floor
New York, New York 10019
(212) 586-0808

National health organization which conducts research and operates treatment clinics around the country; provides orthopedic appliances; organizes support groups. Texas has several district offices; check your telephone directory or call the Texas State

Library for the office nearest you.
Publications: *MDA Magazine*, quarterly; *MDA Newsletter*, quarterly.

National Office:
National Easter Seal Society
2023 West Ogden Avenue
Chicago, Illinois 60612
(312) 243-8400

Establishes and conducts programs that serve people with disabilities; works with other voluntary and governmental agencies to support services for disabled persons; publishes materials of interest to individuals with disabilities; supplies orthopedic equipment.
Publications: *Rehabilitation Literature*, bimonthly; *Easter Seal Communicator*, quarterly.

State Office:
Texas Easter Seal Society
430 Beltway Drive
Dallas, Texas 75234
(214) 934-9104
1-800-492-5555

National Information Center for Handicapped Children and Youth
PO Box 1492
Washington, D.C. 20013
(202) 522-3332

Collects and shares information and ideas which are helpful to disabled children, youth and individuals who care for them; provides customized packets for parents, teachers and other interested persons.
Publications: *News Digest*, quarterly; *Transition Summary*, twice/year.

National Organization on Disability (NOD)
2100 Pennsylvania Avenue, Suite 234
Washington, D.C. 20037
(202) 293-5960

Mobilizes, supports and involves citizens and groups in working partnerships at the local, state and national levels; promotes participation of persons with mental and physical disabilities in all aspects of life, including greater educational and employment opportunities; strives to improve access to buildings and transportation; fosters public acceptance of disabled persons and serves as a clearinghouse of information on disabilities.
Publication: *Report*, quarterly.

Partners Resource Network, Inc.
6465 Calder, Suite 202
Beaumont Texas 77707
(409)866-4726

Administers a project called P.A.T.H. (Partnerships for Assisting Texans with Handicaps). The P.A.T.H. project provides information, education, training and assistance to parents and professionals who live and work with children having all types of disabilities.
Publication: *Pathways,* quarterly.

Pilot Parent
Association of Retarded Citizens - Austin
2818 San Gabriel
Austin, Texas 78705
(512) 476-7044

Educational and support programs for parents of children with any type of disability; acts as a statewide referral network for local sources.
Publication: *The Advocate,* quarterly; published by ARC -Texas; contains news of the Pilot Parent Project.

National Office:
Recording for the Blind, Inc. (RFB)
20 Roszel Road
Princeton, New Jersey 08540
(609) 452-0606
1-800-221-4792 (for textbook orders)

Provides cassette taped textbooks and professional materials on loan to persons who are visually, physically or learning disabled. To participate, an application must be completed, signed by an appropriate professional, and submitted with a one time administrative fee of $25. A catalog of materials offered on tape is available for purchase.
Publication: *Recording For The Blind News,* quarterly.

State Office:
Recording for the Blind, Inc.
404 West 30th Street
Austin, Texas 78705
(512) 477-9390

Local recording studio where volunteers tape requested materials to add to the RFB collection.

The Sibling Information Network
Connecticut University Affiliated Program on Developmental Disabilities
249 Glenbrook Road, Box U-64
Storrs, Connecticut 06268
(203) 486-4034

Serves as a clearinghouse of information, ideas, projects, literature and research regarding siblings, and other issues of concern to families with members who are disabled.
Publication: *The Sibling Information Network Newsletter,* quarterly.

Texas Department of Human Services
John H. Winters Human Services Center
701 West 51st Street
Austin, Texas 78751
1-800-252-5400 (to report abuse or neglect of children)
1-800-252-9330 (for income assistance for Aid to Dependent Children)

Investigates reports of abused and neglected children throughout the state; may take protective custody of these children. Provides eligible families with financial assistance through their Aid to Dependent Children Program; services are administered locally through district offices. Call either number above to obtain the telephone number of the district office nearest you.

Texas Planning Council for Developmental Disabilities
118 East Riverside Drive
Austin, Texas 78704
(512) 490-9677

Statewide planning and advocacy group composed of persons with developmental disabilities, their parents and others; supplies assistance to developmentally disabled persons; administers grants to private service providers; monitors existing programs at the state and federal level.
Publication: *Highlights,* bimonthly.

Texas Rehabilitation Commission (TRC)
118 East Riverside Drive
Austin, Texas 78704
(512) 445-8745

Offers specialized skills training to disabled persons age 16 and older; interacts with school counselors, teachers, and parents; provides diagnostic evaluation to decide the functional limitations of clients; supplies prosthetic appliances.

Texas Respite Resource Network
PO Box 7330, Station A
San Antonio, Texas 78285
(512) 228-2794

An information clearinghouse of respite or "relief" services for families of developmentally disabled and chronically ill individuals; designed to identify and advocate respite care services; provides technical assistance to parent groups, agencies or organizations; offers a data bank of respite consultants to link families with respite caregivers.
Publication: *Respite News,* quarterly.

National Office:
United Cerebral Palsy Associations
66 East 34th Street
New York, New York 10016
(212) 481-6300
1-800-872-1827

Voluntary national federation of state and local affiliates that aid persons with cerebral palsy and their families; goals are to prevent cerebral palsy and minimize its effects, by involving individuals with cerebral palsy and their families in the mainstream of society. Publications: *Word From Washington*, monthly; *UCPA News*, bimonthly.

State Office:
United Cerebral Palsy Association of Texas
7801 North Lamar F39
Austin, Texas 78752
(512) 458-8161

The YMCA of the USA
Office of Special Populations
Box 1781
Longview, Washington 98632
(206) 577-0243

Serves persons of all ages who have physical, mental or learning disabilities; strives to achieve equality by working with local "Y" associations in the successful promotion and support of recreational programs.

ORGANIZATIONS: LEARNING DISABILITIES

Advocacy, Inc.
7800 Shoal Creek Blvd., Suite 171-E
Austin, Texas 78757
(512) 454-4816
1-800-252-9108 (for information regarding special education)
1-800-223-4206 (for other programs)

Provides a variety of advocacy services for people with developmental disabilities; services include legal counseling and representation in administrative and legal proceedings, and referral to appropriate advocacy services. This group is completely independent of any state agency or organization.

National Office:
Association for Children with Learning Disabilities (ACLD)
4156 Library Road
Pittsburgh, Pennsylvania 15234
(412) 341-8077
(412) 342-1515

Non-profit organization of parents and professionals devoted to the well-being and education of children with learning disabilities; will respond to requests for information on any related topic; state and local affiliates throughout the US; for addresses and telephone numbers of local chapter presidents, contact the state office or the Texas State Library.
Publication: *ACLD Newsbriefs*, 5 times/year.

State Office:
Texas Association for Children and Adults with Learning Disabilities (TACLD)
1011 West 31st Street
Austin, Texas 78705
(512) 458-8234

Publication: *Texas Key*, quarterly.

Council for Exceptional Children (CEC)
1920 Association Drive
Reston, Virginia 22091-1589
(703) 620-3660

Membership is open to teachers, school administrators and other interested persons; provides information concerning the education of children who are disabled or gifted.
Publications: *Exceptional Children*, 6 times/year; *Exceptional Child Education Resources*, quarterly; *Teaching Exceptional Children*, quarterly.

Dallas Taping for the Blind
Local Services Program
3001 Bookhout
Dallas, Texas 75201
(214) 871-7668

When provided a print copy, this organization will record textbooks and work-related print materials on standard cassette tapes for print impaired persons. To use this service, an application must be completed and returned. The tapes are produced at no charge, although a small deposit is requested; it is refunded when cassettes are returned. If an individual wishes to keep the books, the deposit is not refunded.

Dallas Taping for the Blind Radio
North Texas Radio Reading Service, Inc. (NTRB)
3001 Bookhout
Dallas, Texas 75201
(214) 871-7668

Radio station for print impaired persons, broadcasting within a 70 mile radius of Dallas. To access the programs, special receivers are issued free of charge upon receipt of a completed application. Programming includes selections from daily newspapers of Dallas and Fort Worth, as well as the *Wall Street Journal* and *Christian Science Monitor.* A wide selection of magazines and books are also read. Selections are not censored for sex, profanity or violence.

Education Service Centers

Statewide centers providing support to public schools; roles vary from center to center. Special materials such as adaptive aids and appliances, computer equipment, and informative films and video-tapes are available at some locations. Ages served are infants - 22. For information and/or the location of the center nearest you, call your school district's Special Education Director or the Texas State Library.

El Paso Radio Reading Service
El Paso Lighthouse for the Blind
100 Dunne Avenue
El Paso, Texas 79905
(915) 532-4495

Radio station for print impaired persons, broadcasting in the El Paso area. To access the programs, special receivers are issued free of charge upon receipt of a completed application. Programming includes selections from newspaper articles, advertisements and items of interest not usually heard on other stations. Selections are recorded in English and Spanish.

Foundation for Children with Learning Disabilities
99 Park Avenue
New York, New York 10016
(212) 687-7211

National organization dedicated to educating the public and increasing public awareness of learning disabilities, especially dyslexia.

Houston Taping for the Blind
Special Services Section
3935 Essex Lane
Houston, Texas 77027
(713) 622-2767

This volunteer organization records on standard cassette tapes, any print material not available through another source. Print impaired persons are eligible to use this service, once an application is completed and returned. Individuals must supply C-90 cassette tapes or pay $1.00 for each cassette used. The completed taped publication then becomes the property of the client.

Houston Taping For The Blind Radio
3935 Essex Lane
Houston, Texas 77027
(713) 622-2767

Radio station for print impaired persons, broadcasting in the Houston area. To access the programs, special receivers are issued free of charge upon receipt of a completed application. Programming includes selections from local and national magazines, best-sellers, comics, *The Houston Chronicle* and *The Houston Post.* Selections are not censored for sex, profanity or violence.

LAUNCH, Inc.
Dept. of Special Education, East Texas State University
Commerce, Texas 75428
Dr. John Moss (semi-retired): work (214) 886-5886; home (214) 862-3680
Mr. Tom Lynch (214) 886-5834

Organization for learning disabled adults; young persons aged 13-17 can become associate members. The goal of this self-help group is to enable persons with learning disabilities to adapt to school and the workplace.

The Orton Dyslexia Society
724 York Road
Baltimore, Maryland 21204
(301) 296-0232
1-800-222-3123

Promotes the study and treatment of dyslexia; acts as a clearinghouse of information on dyslexia; conducts regional meetings and workshops. There are several branch offices of this organization around the state; contact the national office at the above number or call the Texas State Library for additional information.
Publication: *Perspectives on Dyslexia,* quarterly.

Partners Resource Network, Inc.
6465 Calder, Suite 202
Beaumont Texas 77707
(409) 866-4726

Administers a project called P.A.T.H. (Partnerships for Assisting Texans with Handicaps). The P.A.T.H. project provides information, education, training and assistance to parents and professionals who live and work with children having all types of disabilities.
Publication: *Pathways,* quarterly.

Pilot Parent
Association of Retarded Citizens - Austin
2818 San Gabriel
Austin, Texas 78705
(512) 476-7044

Provides educational and support programs for parents of children with any type of disability; acts as a statewide referral network for local sources.
Publication: *The Advocate,* quarterly; published by ARC - Texas; contains news of the Pilot Parent Project.

National Office:
Recording for the Blind, Inc. (RFB)
20 Roszel Road
Princeton, New Jersey 08540
(609) 452-0606
1-800-221-4792 (for textbook orders)

Provides cassette taped textbooks and professional materials on loan to persons who are visually, physically or learning disabled. To participate, an application must be completed, signed by an appropriate professional, and submitted with a one time administrative fee of $25. A catalog of materials offered on tape is available for purchase.
Publication: *Recording For The Blind News,* quarterly.

State Office:
Recording for the Blind, Inc.
404 West 30th Street
Austin, Texas 78705
(512) 477-9390

Local recording studio where volunteers tape requested materials to add to the RFB collection.

Texas Rehabilitation Commission (TRC)
118 East Riverside Drive
Austin, Texas 78704
(512) 445-8289

Evaluates persons with learning disabilities to determine if they are eligible for TRC services; services include vocational rehabilitation and financial assistance for aids and appliances.

Texas Respite Resource Network
PO Box 7330, Station A
San Antonio, Texas 78285
(512) 228-2794

An information clearinghouse of respite or "relief" services for families of developmentally disabled and chronically ill individuals; designed to identify and advocate respite care services, provide technical assistance to parent groups, agencies or organizations, and establish a data bank of respite consultants to link families with respite caregivers.
Publication: *Respite News*, quarterly.

The YMCA of the USA
Office of Special Populations
Box 1781
Longview, Washington 98632
(206) 577-0243

Serves persons of all ages who have physical, mental or learning disabilities; strives to achieve equality by working with local "Y" associations to successfully promote and support recreational programs.

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WHERE CAN I GET . . . ? SOURCES OF SPECIALIZED PRODUCTS

Specialized products of use to individuals with disabilities are offered by a number of commercial vendors. This section lists many of these sources, providing information on where to obtain materials such as books in special formats, educational games, toys, adaptive equipment and supplies. Vendors are listed alphabetically by name; addresses, telephone numbers and descriptions of products offered (on loan or for purchase) are included with each entry.

Sources are given for: Recorded Stories, Songs and Learning Activities; Braille, Print/Braille, Tactile and Large Print Children's Books; Reference Materials for Students; Educational Games, Toys, Adaptive Equipment and Supplies; Publications of Interest to Parents and Teachers - Periodicals and Reference Circulars.

We hope this material will be useful not only to parents and teachers, but also to friends and relatives who may appreciate gift ideas. For more information on sources of specialized products, please contact Linda Lindell, Information and Referral Coordinator, at the Library.

Texas State Library, Division for the Blind and Physically Handicapped, PO Box 12927, Austin, Texas 78711; call toll-free 1-800-252-9605 or in the Austin area (512) 463-5458.

RECORDED STORIES, SONGS AND LEARNING ACTIVITIES

ALS, Audio Language Studies
One Colomba Drive
Niagara Falls, New York 14305
(716) 298-5991

- Children and young adult classics
- Book/cassette combinations

Audio Book Contractors, Inc.
PO Box 40115
Washington, DC 20016
(202) 363-3429

- Children's classics
- Popular children's literature
- Books of humor

A. W. Peller & Associates, Inc.
249 Goffle Road
Hawthorne, New Jersey 07507
(201) 423-4666

- Dramatizations of Newbery Medal or Honor Award winning books
- Book/cassette combinations of popular children's literature
- Cliffhangers series for young adults

Caedmon
1995 Broadway
New York, New York 10023
(212) 580-3400; 1-800-223-0420

- Literature for children and young adults
- Stories to develop listening skills
- Fairy tales
- Stories, songs and poems for children
- Book/cassette, book/record combinations

Children's Book and Music Center
2500 Santa Monica Boulevard
Santa Monica, California 90404
(213) 829-0215

- Creative play activities
- Nursery rhymes
- Folk and bedtime songs

Children's Classics on Tape
6722 Bostwick Drive
Springfield, Virginia 22151
(703) 256-2186

- Classics for children and young adults; some titles accompanied by study guides

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CMS Records, Inc.
226 Washington Street
Mount Vernon, New York 10553
(914) 667-6200

- Children's literature
- Folk tales and legends
- Learning activities
- Musical games
- Fingerplays
- Songs, poems and stories

Educational Activities
PO Box 392
Freeport, New York 11520
(516) 223-4666; 1-800-645-3739

- Activity songs
- Nursery rhymes
- Songs and rhythm games for motor development
- Nature activities
- Bedtime stories

Folkways Records
632 Broadway
New York, New York 10012
(212) 777-6606

- Folk music
- Rhythm activities
- Nursery rhymes
- Sing-alongs
- Activities to develop skills with numbers, letters and animal names

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Kimbo Educational Shoreline Recordings
10 North Third Avenue
PO Box 477
Long Branch, New Jersey 07740
(201) 229-4949; 1-800-631-2187

- Activity songs to develop listening, perceptual and motor skills
- Creative movement exercises and rhythm activities
- Sing-alongs to develop concepts of color and numbers
- Activities and exercise for physical fitness

Live Oak Media
PO Box 34
Ancramdale, New York 12503
(518) 329-6300

- Dramatizations of literature for intermediate school-aged children
- Book/cassette, book/record combinations

Pacific Cascade Records
47534 McKenzie Highway
Vida, Oregon 97488
(503) 896-3290

- Sing-alongs
- Activity songs for motor and language development, body awareness, auditory response and social behavior
- Nursery rhymes
  Holiday songs

Peter Pan Industries
145 Komorn Street
Newark, New Jersey 07105
(201) 344-4214

- Nursery rhymes
- Folk tales
- Activity songs and games for learning the alphabet and numbers

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Price/Stern/Sloan Publishers, Inc.
410 North La Cienega Boulevard
Los Angeles, California 90048
(213) 657-6100

- Book/cassette series for young children

Random House School Division
400 Hahn Road
Westminster, Maryland 21157
(301) 876-2286 (call collect)

- Popular children's stories
- Folk and fairy tales

Recorded Books
PO Box 409
Charlotte Hall, Maryland 20622
(301) 535-5590; 1-800-638-1204

- Children's stories
- Songs

Sesame Street Records
One Lincoln Plaza
New York, New York 10023
(212) 874-2700

- Sing and play introduction to the alphabet
- Dancing
- Fairy tales with cast favorites from the TV show
- Bedtime stories
- Sing-alongs to learn letters, numbers and music

Sound-Pool, Inc.
PO Box 5065
Bloomington, Indiana 47402
(812) 333-6427

- Condensed classics
- Dramatizations of children's literature
- Book/cassette combinations
- Plays, including Shakespeare

Spoken Arts, Inc.
310 North Avenue
New Rochelle, New York 10801
(914) 636-5482

- Book/cassette dramatizations of classics
- Folklore and mythology
- American and world poetry
- Short stories

SQN Entertainment Software Corporation
One Charles Street
Providence, Rhode Island 02904
(401) 521-2010

- Award-winning children's books
- Poems and songs

Stemmer House Publishers, Inc.
BEDE Productions
2027 Caves Road
Owings Mills, Maryland 21117
(301) 363-3690

- Poetry in book/cassette combinations
- Dramatizations of Shakespeare in book/cassette combinations

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Thomas S. Klise Company
203 NE Perry Street
Peoria, Illinois 61603
(309) 676-5311

- Children's classics

Troll Associates
320 Route 17
Mahwah, New Jersey 07430
(201) 529-4000

- Literature for children
- Book/cassette combinations

Weston Woods
Weston, Connecticut 06883
(203) 226-3355; 1-800-243-5020

- Children's literature
- Book/cassette combinations

Walt Disney Educational Media Company
500 South Buena Vista Street
Burbank, California 91521
(213) 840-1726; 1-800-423-2555

- Folk and fairy tales
- Controlled vocabulary stories for language development

The preceding information was taken in part from *Parents Guide to the Development of Pre-school Handicapped Children: Resources and Services*, and *Guide to Spoken-Word Recordings: Popular Literature*, reference circulars produced by the National Library Service for the Blind and Physically Handicapped.

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BRAILLE, PRINT/BRAILLE, LARGE PRINT AND TACTILE BOOKS FOR CHILDREN

American Brotherhood for the Blind
18440 Oxnard Street
Tarzana, California 91356
(818) 343-2022

- **Print/braille** religious books available on loan to visually impaired children

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American Printing House for the Blind
PO Box 6085
Louisville, Kentucky 40206-0085
(502) 895-2405
(purchase information available)

Braille, large print, and some regular **print** materials
- Textbooks
- Supplementary reading materials (fiction and non-fiction)
- Aptitude and achievement tests
- Language instruction
- Music books

Braille Institute Press
741 North Vermont Avenue
Los Angeles, California 90029
(213) 663-1111

- *Expectations*, an annual publication available in **braille**; free to visually impaired students; contains excerpts from current children's books with illustrations outlined in braille and braille-labeled "scratch and sniff" stickers

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Christian Record Braille Foundation
4444 South 52nd Street
Lincoln, Nebraska 68516
(402) 488-0981

- **Print/braille** books loaned free to visually impaired children

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Cole
PO Box 1717
Pasadena, Texas 77501
(713) 944-2345 (Houston area)
1-800-392-COLE (Texas)
1-800-448-COLE (U.S.)
(purchase information available)

- **Large print** storybooks for young children in Spanish and English
- **Large print** educational books; specialties are math and language

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Cornerstone Books
A Division of Isis Large Print Books
2040 Alameda Padre Serra, Box 4397
Santa Barbara, California 93140-4397
1-800-422-2546
(purchase information available)

- **Large print** children's books, including classics and popular fiction

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G. K. Hall
70 Lincoln Street
Boston, Massachusetts 02111
1-800-343-2806
(purchase information available)

- **Large print** books for younger children
- **Large print** books for adolescent readers

National Association for Visually Handicapped
22 West 21st Street, 6th floor
New York, New York 10010
(212) 889-3141

- General-interest **large print** materials for children and adults offered on loan
- **Large print** textbooks for grades 2-12 available on loan

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National Braille Press
88 St. Stephen Street
Boston, Massachusetts 02115
(617) 266-6160

- Children's **print/braille** Book-of-the-Month Club; flyers list monthly selections and prices

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Science Products, Inc.
Box A
Southeastern, Pennsylvania 19399
1-800-822-7400
(purchase information available)

- **Scratch and sniff** series, in **print** format only
- **Tactile** shapes series
- **Touch-and-feel** series with moving parts, shapes, textures

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Seedlings
Braille Books for Children
8447 Marygrove Drive
Detroit, Michigan 48221
(313) 862-7828

- Low-cost **braille** books for visually impaired children; employ "interlining" with the English text printed between the braille lines

The preceding information was taken in part from *Sources of Braille Reading Materials* and *Reading Materials in Large Type*, reference circulars produced by the National Library Service for the Blind and Physically Handicapped.

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REFERENCE MATERIALS FOR STUDENTS

The following sources offer materials for purchase:

American Printing House for the Blind
PO Box 6085
Louisville, Kentucky 40206-0085
(502) 895-2405

- Dictionaries in **braille**
- Concise Heritage Dictionary on **cassette**
- Roget's Thesaurus in **large print**
- Textbooks and supplemental materials in **braille** and **large print**
- **Braille** maps and atlases

Columbia University Press
136 South Broadway
Irvington-on-Hudson, New York 10533
(914) 591-9111

- The Concise Columbia Encyclopedia in **large print**

G. K. Hall
70 Lincoln Street
Boston, Massachusetts 02111
1-800-343-2806

- Merriam-Webster Dictionary for Large Print Users in **large print**

Library Reproduction Service
The Microfilm Company of California, Inc.
1977 South Los Angeles Street
Los Angeles, California 90011
(213) 749-2463

Large print materials for all grade levels including:
- Textbooks
- Laboratory manuals
- Study guides
- Aptitude tests
- Dictionaries
- Roget's Thesaurus

National Braille Association
1290 University Avenue
Rochester, New York 14607
(716) 473-0900

- Textbooks and reference manuals in **braille**

The following sources offer materials on loan:

Consumer Relations Section
National Library Service for the Blind and Physically Handicapped
Library of Congress
Washington, DC 20542
1-800-424-8567

- **Tactile** maps

Recording for the Blind, Inc.
20 Roszel Road
Princeton, New Jersey 08540
(609) 452-0606
1-800-221-4792

- Textbooks and other reference materials on **cassette**
- Study materials for the GED and other tests on **cassette**

The preceding information was taken in part from *Reference Books in Special Media* and *Reading Materials in Large Type*, reference circulars produced by the National Library Service for the Blind and Physically Handicapped.

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EDUCATIONAL GAMES, TOYS, ADAPTIVE EQUIPMENT AND SUPPLIES

Aids Unlimited, Inc.
1101 North Calvert Street, Suite 405
Baltimore, Maryland 21202
(301) 659-0232

- Games
- Unusual cookie cutters
- Braille paper, file cards and notebooks

American Foundation for the Blind
15 West 16th Street
New York, New York 10011
(212) 620-2000
(212) 620-2172 (for credit card orders)

- Touch puzzles with high-contrast colors and textures
- Multi-colored foam letters and numbers
- Cassette recorders

American Printing House for the Blind
PO Box 6085
Louisville, Kentucky 40206-0085
(502) 895-2405

- Toys and games
- Teaching kits
- Braille paper, bold line writing paper and writing equipment

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Ann Morris Enterprises, Inc.
26 Horseshoe Lane
Levittown, New York 11756
(516) 796-4938

- Money organizer wallet
- Kitchen aids
- Magnification devices

Catholic Guild for the Blind
180 North Michigan Avenue
Chicago, Illinois 60601
(312) 236-8569

- Introductory books to drawing with braille configurations
- Teacher's manual available

Community Playthings
Route 213
Rifton, New York 12471
(914) 658-3141

- Steel gym equipment, climbers, see-saws, slides and panel gyms
- Hand puppets
- Block dominoes

Constructive Playthings
1227 East 119th Street
Grandview, Missouri 64030
(816) 761-5900
1-800-255-6124

- Playground equipment, slides, climbing gyms, spring horses and crawl tubes
- Toys for sand and water play

Developmental Learning Materials
PO Box 4000
Allen, Texas 75002
1-800-442-4711 (in Texas)
1-800-527-4747 (all other states)

- Pegboards for teaching numbers, letters, colors, shapes and sizes
- Wooden block play figures, building blocks and interlocking toys
- Simple puzzles

Educational Insights
19560 South Rancho Way
Dominguez Hills, California 90220
(213) 637-2131
1-800-367-5713

- Educational kits, including Science kits and anatomical models
- Craft activities
- Electronic teaching aids

Eye Care, Inc.
1319 F Street, Northwest, Suite 905
Washington, DC 20004
(202) 628-3816

- Washable, soft-sculpture puzzles for children

Horizons for the Blind
7001 North Clark Street

Chicago, Illinois 60626
(312) 973-7600

- Three-dimensional "touch-pictures" depicting science and nature
- Anatomical models with correlated materials in large print, braille or on cassette tape

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Howe Press
175 North Beacon Street
Watertown, Massachusetts 02172
(617) 924-3490

- Games
- Drawing supplies
- Braille paper and writing equipment

HumanWare
6140 Horseshoe Bar Road, Suite P
Loomis, California 95650
(916) 652-7253
1-800-722-3393

- Portable electronic magnification aid
- Talking typewriter

Ideal School Supply Company
11000 South Lavergne Avenue
Oak Lawn, Illinois 60453
(312) 425-0800
1-800-323-5131

- Games, toys and craft activities
- Books
- Educational kits

Independent Living Aids, Inc.
27 East Mall
Plainview, New York 11803 - 4404
(516) 752-8080
1-800-537-2118

- Games
- Large print telephone dials
- Magnification aids
- Braille and large print watches and clocks

J. K. Kronheim
PO Box 631
New Town Branch
Boston, Massachusetts 02258

(617) 926-6974

- Finger puppets and "learning pillows" with tactile, visual and auditory features

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LS & S Group
PO Box 673
Northbrook, Illinois 60065
(312) 498-9777
1-800-468-4789

- Talking watches and clocks
- Magnification devices
- Cassette recorders

Lakeshore Curriculum Materials Company
2695 East Dominguez Street
PO Box 6261
Carson, California 90749
(213) 537-8600
1-800-421-5354

- Learning boards for teaching letters, numbers, shapes, colors, vocabulary and auditory discrimination

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National Federation of the Blind
1800 Johnson Street
Baltimore, Maryland 21230
(301) 659-9314

- Canes
- Braille watches and clocks
- Braille paper and writing equipment

Pediatric Projects, Inc.
PO Box 1880
Santa Monica, California 90406
(213) 828-8963

- Medically-oriented toys and games
- Special Friends (stuffed animals with various disabilities)
- Literature about children and health care

PCA Industries, Inc.
5642 Natural Bridge
St. Louis, Missouri 63120
(314) 389-4140
1-800-325-4794

- Swing platforms for wheelchairs
- Wheel-through gyms
- Safety slides and climbers
- Wheelchair picnic/work tables

Playskool
4501 West Augusta Boulevard
Chicago, Illinois 60651
(312) 276-6700

- Games, toys and craft activities
- Books
- Educational kits

Presents To Go
PO Box 5034
6111 Riverside Drive
Vancouver, Washington 98668
(206) 695-7590

- Magnetic games

Rifton Equipment for the Handicapped
Route 213
Rifton, New York 12471
(914) 658-3141

- Safety chairs and feeding trays
- Walkers and standers
- Adjustable tables and adaptive easels
- Scooter boards and supine boards
- Hand-driven tricycle
- Therapy swings

Science Products
Box A
Southeastern, Pennsylvania 19399
(215) 296-2111
1-800-888-7400

- Puzzles
- Beep balls
- Talking calculators and clocks
- Magnifiers and cassette recorders
- Talking computers and computer games

Telesensory Systems
455 North Bernardo Avenue
Mountain View, California 94043

(415) 960-0920
1-800-227-8418

- Magnification devices

Traylor Enterprises, Inc.
Box 34483
San Antonio, Texas 78233
(512) 828-0203

- Audible frisbees, foam balls, footballs, basketballs and badminton shuttlecocks
- Pocket billiard guide
- Attachable maxi and mini-beepers

Vis-Aids, Inc.
PO Box 26, 102-09 Jamaica Avenue
Richmond Hill, New York 11418
(718) 847-4734
1-800-346-9579

- Braille and large print games
- Large print cross-word puzzles
- Magnification devices and cassette recorders
- Braille watches and clocks

VTEK, Inc.
1625 Olympic Boulevard
Santa Monica, California 90404
(213) 452-5966
1-800-345-2256

- Closed circuit television system magnification devices

Western Publishing Company, Inc.
1220 Mound Avenue
Racine, Wisconsin 53404
(414) 633-2431

- Games, toys and craft activities
- Books
- Educational kits

The preceding information was taken in part from *Parents Guide to the Development of Pre-school Handicapped Children: Resources and Services,* a reference circular produced by the National Library Service for the Blind and Physically Handicapped.

revised 12/88

PUBLICATIONS FOR TEACHERS AND PARENTS: PERIODICALS

ACLD NEWSBRIEFS, monthly
Association of Children and Adults with Learning Disabilities
4156 Library Road
Pittsburgh, Pennsylvania 15234

Items pertaining to learning disabilities; outlines conference reports and legislation; contains articles by experts in the field.

AWARENESS, quarterly
National Association for Parents of the Visually Impaired, Inc.
PO Box 562
Camden, New York 13316

Information for parents and teachers of visually impaired children. Includes articles on advocacy and legislation; lists organizations of interest, seminars and conferences.

CHILDHOOD EDUCATION, 5 issues/year
Association for Childhood Education International
3615 Wisconsin Avenue, NW
Washington, DC 20016

Articles relating to child development and education (infancy through adolescence); parents column; reviews of books, films and periodicals.

CHILDREN TODAY, bimonthly
U.S. Dept. of Health and Human Services
Office of Human Development
Services, Room 356-G
200 Independence Avenue, SW
Washington, DC 20201

Articles written for professionals who work with children and families; regular features include news and reports from the field; book reviews; listings of recent U.S. government publications related to children.

CHILDREN'S WORLD, bimonthly
Children's House, Inc.
PO Box 111
Caldwell, New Jersey 07006

Practical articles on Montessori methods of teaching as well as topics in elementary and early childhood education and child development; reviews of books, records and films.

EXCEPTIONAL CHILDREN, bimonthly
Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091-1589

Discusses special education curriculum and subjects pertaining to students with disabilities; news concerning the Council for Exceptional Children.

EXCEPTIONAL PARENT, bimonthly
PO Box 3000, Department EP
Denville, New Jersey 07834

Practical information about rearing children with disabilities; articles emphasize problem solving at the parent-child level.

FAMILY JOURNAL, bimonthly
Family Journal Magazine Company
1205 University Avenue
Columbia, Missouri 65201

Advice and information on all aspects of child rearing; articles cover timely topics such as choosing a summer camp and safe toy selection; reviews children's books and materials on parenting.

FUTURE REFLECTIONS, bimonthly
National Federation of the Blind
Barbara Cheadle, Editor
PO Box 1947
Boise, Idaho 83701

Information on parenting visually impaired children; subjects range from toy selection to attitudes about blindness, current legislation and educational opportunities.

OSERS NEWS IN PRINT, quarterly
U.S. Department of Education
Office of Special Education and Rehabilitative Services
3018 Switzer Building, 330 C Street, S.W.
Washington, DC 20202

Articles of interest to families and educators of children with disabilities; includes information on legislation, respite care and special education.

PARENT'S CHOICE, quarterly
Diana H. Green
Parents' Choice Foundation
PO Box 185
Waban, Massachusetts 02168

Reviews of children's books, television, movies, records, toys, games, computer software and video cassettes.

PATHWAYS, quarterly
Partners Resource Network, Inc. (PATH)
6465 Calder, Suite 202
Beaumont, Texas 77707

News of the PATH project; articles of interest to teachers and parents; calendar of upcoming conferences and events in Texas.

YOUNG CHILDREN, bimonthly
National Association for the Education of Young Children
1834 Connecticut Avenue, NW
Washington, DC 20009

Articles about recent research and theory in early childhood education and child development; reviews of books; legislation dealing with education.

The preceding information was taken in part from *Parents Guide to the Development of Pre-school Handicapped Children: Resources and Services,* a reference circular produced by the National Library Service for the Blind and Physically Handicapped.

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PUBLICATIONS FOR TEACHERS AND PARENTS: REFERENCE CIRCULARS

Reading Materials in Large Type
Contains commercial sources of large print materials, including dictionaries, magazines and the Bible.

Sources of Braille Reading Materials
Lists sources of braille books available for loan, purchase, rental or free distribution.

Reading, Writing and Other Communication Aids for Visually and Physically Handicapped Persons
Describes various aids and appliances ranging from bookholders to low vision aids.

Braille Instruction and Writing Equipment
Lists selected braille instructional materials and braille writing equipment and supplies which are available for purchase.

Guide to Spoken-Word Recordings: Popular Literature
Contains selected sources for purchasing or renting fiction and nonfiction spoken-word recordings on disc and cassette.

Parents Guide to the Development of Pre-School Handicapped Children: Resources and Services
Includes sources of educational games and toys, recordings of stories and songs, a bibliography of print materials for parents and a list of national organizations concerned with disabled children.

From School to Working Life: Resources and Services
Describes resources available to disabled students who are preparing for the transition from high school to working life or to institutions of higher learning.

Sources of Audiovisual Materials About Handicapping Conditions
Lists sources of audiovisual materials, including films, video cassettes and slides on disabling conditions.

Information for Handicapped Travelers
Includes information about travel agencies, travel information centers and transportation services for disabled persons.

Building a Library Collection on Blindness and Physical Handicaps: Basic Materials and Resources
Suggests basic materials for libraries and organizations to utilize in providing current information on visual and physical disabilities.

BOOKS ON DISABILITIES FROM THE TEXAS STATE LIBRARY

The library has a collection of books, in print, pertaining to all types of disabilities. These books are available on loan to teachers, parents and other interested persons. To borrow a book, contact the reference section of the library. Your selection will be mailed to you for a loan period of 4 weeks. Books can be renewed unless there is a waiting list for a particular title. The library does not assess fines for overdue books, but a reminder notice will be mailed. If the book is not returned to the library after the second notice, an invoice for the replacement cost of the book will be sent to the borrower.

To order any of the titles listed in this bibliography or for more information please contact Linda Lindell, Information and Referral Coordinator, at the library.

Texas State Library, Division for the Blind and Physically Handicapped, PO Box 12927, Austin, Texas 78711; call toll-free 1-800-252-9605 or in the Austin area (512) 463-5458.

BIBLIOGRAPHY

ACHIEVING THE COMPLETE SCHOOL: STRATEGIES FOR EFFECTIVE MAINSTREAMING
by Douglas Biklen and others
Teachers College Press, 1985

Examines principles and strategies for mainstreaming students. Contains chapters addressing the roles of administrators, principals, teachers and parents. Emphasizes the need for these groups to work together.
BPH 371.9 B489a

ACTIVITIES CATALOG: AN ALTERNATIVE CURRICULUM FOR YOUTH AND ADULTS WITH SEVERE DISABILITIES
by Barbara Wilcox and G. Thomas Bellamy
Paul H. Brookes Publishing Co., 1987

Contains a curriculum to help parents and teachers prepare young people with disabilities for integrated home, leisure and work settings. Provides specific guidelines for individualized assessment, program planning and evaluation, and design of intervention.
BPH 646.7 W643a

ADD-ONS: THE ULTIMATE GUIDE TO PERIPHERALS FOR THE BLIND COMPUTER USER
by D. L. Croft
National Braille Press, 1986

Contains information on scanners, modems, print and braille printers, speech synthesizers, paperless braille devices and other products. Provides a list of resources and a bibliography of personal computer manuals in special formats.
BPH 004.7 Ad28

ALIKE, BUT UNALIKE: RECOGNIZING THE SIMILARITIES AND DIFFERENCES IN PUPILS
by Dea Boker
Interstate Printers and Publishers, 1974

Discusses ways in which persons with a variety of disabilities are different and ways they are alike. Instills attitude awareness in mainstreamed classes. Written for youngsters in grades 6-9.
BPH 371.92 B637a

APPLE COMPUTER RESOURCES IN SPECIAL EDUCATION AND REHABILITATION
by the Office of Special Education Programs, Apple Computer, Inc.
DLM Teaching Resources, 1987

Contains products, publications and services. Places computer applications into categories of visual, physical and learning impairments.
BPH 004.16 Ap52

ASSESSMENT OF LEARNING DISABILITIES (ERIC/TM REPORT 84)
by Lorrie A. Shepard
ERIC Clearinghouse on Tests, Measurement, and Evaluation, Educational Testing Service, 1982

Summarizes issues in learning disabilities assessment. Includes technical points influencing the validity of assessment in testing, interpretation of test scores, profiles and the meaning of behavioral checklists.
BPH 371.9 Sh47a

AUTISM: MYTH OR REALITY?
by Boris M. Levinson and Lucille Osterweil
C. C. Thomas Publishing Co., 1984

Addresses the controversy over the nature and treatment of autism. Cites diagnoses and case studies.
BPH 618.92 L578a

AUTISTIC CHILDREN: A GUIDE FOR PARENTS AND PROFESSIONALS
by Lorna Wing
Brunner/Mazel Publishing Co., 1985

Shows how autistic children view their world, the behavior and emotional problems that are to be expected and how they can be handled. Discusses support services, stress on the family and the outlook for the future.
BPH 649.154 W726a

BEGINNERS GUIDE TO PERSONAL COMPUTERS FOR THE BLIND AND VISUALLY IMPAIRED
by D. L. Croft
National Braille Press, Inc., 1983

Includes basic computer information for persons who know little or nothing about computers. Informs the reader of options available before purchasing a computer.
BPH 001.64 B394

BEING AWARE SHOWS YOU CARE: SCHOOL WIDE DISABILITY PROGRAM
by Mary Stevens and Sheila McCarthy Masters
Ednick Communications, Inc., 1987

Provides teachers of K-8th grade students a multi-media approach to opening their students' eyes to the similarities of all people, while offering easily understood information regarding people with disabilities. Includes a cassette tape which simulates a hearing disability.
BPH 362.799 St47b

BILINGUAL SPECIAL EDUCATION RESOURCE GUIDE
by Carol H. Thomas and James L. Thomas
Oryx Press, 1982

Includes articles on assessment, curriculum and methodology, social and emotional needs and parent involvement. Contains a list of information sources.
BPH 371.97 B492

BLIND PRESCHOOL: A MANUAL FOR PARENTS AND EDUCATORS
by Billie M. Taylor
Industrial Printers of Colorado, Inc., 1974

Contains articles pertaining to the adjustment of the young blind child. Stresses the importance of the early formative years in developing a self-reliant, healthy and happy child.
BPH 371.911 T212b

BRAILLE IN BRIEF
by Bernard M. Krebs
Jewish Guild for the Blind, 1968

Provides instructors with effective teaching procedures, based on approved educational and tactile techniques. Designed as an accelerated course in braille reading. Includes a teacher's guide and a braille booklet.
BPH 686.282 K871b

BROTHERS AND SISTERS - A SPECIAL PART OF EXCEPTIONAL FAMILIES
by Thomas H. Powell and Peggy Ahrenhold Ogle
Paul H. Brookes Publishing Co., Inc., 1985

Provides information about siblings of children with disabilities. Includes an overview of the importance of these siblings in the family system. Lists sources of information and services for siblings, parents and professionals.
BPH 362.82 P871b

CANE IN HER HAND, A
by Ada Bassett Litchfield
A. Whitman Publishing Co., 1977

Tells of a girl learning to deal with the difficulties, frustrations and accomplishments of failing eyesight. While visually impaired children may empathize with the main character, sighted children will learn feelings of acceptance and understanding towards visually impaired persons. Written for grades 3-6.
BPH 362.41 L711c

CAREERS, COMPUTERS, AND THE HANDICAPPED
by Michael Bender and others
Pro-Ed Publishing Co., 1985

Provides the reader with evidence that technology can and will play an important role in the career development of the disabled population.
BPH 001.64 C18

CHILD WITH SPINA BIFIDA, THE
by Elizabeth Anderson and Bernie Spain
Methuen Press, 1977

Offers information on spina bifida and gives practical suggestions for reducing or alleviating problems. Includes guidelines for choosing a school, teaching children with this disability and vocational training.
BPH 362.43 An23c

CLASSROOM TEACHER'S GUIDE TO MAINSTREAMING
by Arlyn J. Roffman
C. C. Thomas Publishing Co., 1983

Provides assistance for planning the curriculum modifications necessary to help special-needs students thrive within the educational mainstream. Includes an observation checklist to aid teachers in determining the learning style of each class member.
BPH 371.9046 R629c

COMPUTER EQUIPMENT AND AIDS FOR THE BLIND AND VISUALLY IMPAIRED: A RESOURCE GUIDE
by the Computer Center for the Visually Impaired
The Center, 1985

Provides information to help readers decide which computer aids are best suited to their needs. Includes a checklist to consider before purchasing equipment.
BPH 001.64 C739

COMPUTER TECHNOLOGY FOR THE HANDICAPPED: PROCEEDINGS FROM THE 1984 CLOSING THE GAP CONFERENCE
by Michael Gergen and Dolores Hagen
Closing the Gap, 1985

Includes selected papers on computer technology for disabled persons presented during the conference. Contains information on microcomputers and peripherals, consumer organizations and the use of computers in special education.
BPH 371.9 C624c 1984

COMPUTERS AND EXCEPTIONAL INDIVIDUALS
by Jimmy D. Lindsey
Merrill Publishing Co., 1987

Discusses current computer technology with disabled and gifted/talented individuals. Minimizes computer and special education jargon. Can be used by regular and special education professionals and paraprofessionals.
BPH 372.9043 C739

CONSIDERATIONS AND APPROACHES TO MODIFYING AND DESIGNING COMPUTER TERMINALS TO ALLOW ACCESS BY HANDICAPPED INDIVIDUALS TO DATA PROCESSING FOR INFORMATION RETRIEVAL SYSTEMS
by Gregg C. Vanderheiden
Trace Research and Development Center for the Severely Communicatively Handicapped, 1982

Details the incorporation of a few simple and low-cost capabilities in a basic information and retrieval system to allow ready access and provide job opportunities for disabled individuals.
BPH 001.644 V283c

COURSEWARE IN THE CLASSROOM: SELECTING, ORGANIZING, AND USING EDUCATIONAL SOFTWARE
by Ann Lathrop and Bobby Goodson
Addison-Wesley Publishing Co., 1983

Shares experiences of the authors in evaluating and using courseware, building systematic collections and recommending courseware.
BPH 371.3 L348c

CURRICULUM DECISION MAKING FOR STUDENTS WITH SEVERE HANDICAPS: POLICY AND PRACTICE
by Dianne L. Ferguson
Teachers College Press, 1987

Investigates the context and program planning of teachers working with severely disabled students in public school programs. Reflects upon the author's experience with these teachers and shares her perceptions of the social and political conditions affecting their work.
BPH 371.9 F381c

DEVELOPMENTAL DYSLEXIA AND RELATED READING DISORDERS
by James F. Kavanagh
Dept. of HEW, Public Health Service, 1978?

Discusses what is known and what remains to be discovered about dyslexia. Written for those who have a background in the field of reading.
BPH 371.914 K171d

DIFFERENT AND ALIKE
by Nancy P. McConnell
Current, Inc., 1982

Describes disabilities including blindness, deafness, speech disorders, learning disabilities, physical impairments and others. Shows the manual alphabet and a page of braille with the corresponding print. Written for grades 2-5.
BPH 362.1 M134d

DISABLED AND THEIR PARENTS: A COUNSELING CHALLENGE
by Leo F. Buscaglia
SLACK, Inc., 1983

Emphasizes the importance of quality counseling for disabled persons and their families. Reviews the needs and rights of disabled persons.
BPH 362.82 D63

DISCOVERY '83: COMPUTERS FOR THE DISABLED, CONFERENCE PAPERS
by Janet E. Roehl
University of Wisconsin-Stout, 1984

Comprises the conference proceedings. Topics include access to computers and microcomputers for use in rehabilitation and employment of disabled persons.
BPH 001.64 D631C

DON'T FEEL SORRY FOR PAUL
by Bernard Wolf
Lippincott Publishing Co., 1974

Describes two weeks in the life of a 7-year-old boy born with incompletely-formed hands and feet. Shows him participating in activities at home and at school. Written for grades 5-6.
BPH 362.7 W831d

DYSLEXIA: THE PATTERN OF DIFFICULTIES
by T. R. Miles
C. C. Thomas Publishing Co., 1983

Details the author's experiences in assessing over 250 dyslexic children and young adults over a 20 year period.
BPH 618.92 M597d

EDUCATION HANDBOOK FOR PARENTS OF HANDICAPPED CHILDREN
by Stanley I. Mopsik and Judith Andrews Agard
Brookline Books, 1985

Provides an understanding of the educational resources available for children with special needs. Includes information on legislation, rights of disabled children, the special education process and the parents' roles in making the system more responsive.
BPH 371.9 Ed83 1985

EVALUATION OF IBM PC ACCESS SYSTEMS FOR THE BLIND AND VISUALLY IMPAIRED
by Sue Melrose and others
C-TEC, 1985

Evaluates each product based on these criteria: introduction, installation, features, documentation, limitations, summary and developer/vendor response.
BPH 001.6425 M493e

FCLD GUIDE FOR PARENTS OF CHILDREN WITH LEARNING DISABILITIES
by the Foundation for Children with Learning Disabilities
FCLD, 1984

Includes an outline of the rights of learning disabled children, guidelines for seeking professional help, definitions of learning disabilities and educational alternatives.
BPH 371.9 F299

FOUNDATIONS OF EDUCATION FOR BLIND AND VISUALLY HANDICAPPED CHILDREN AND YOUTH: THEORY AND PRACTICE
by Geraldine T. Scholl
American Foundation for the Blind, 1986

Addresses needs, skills and provisions for preschoolers through high school graduates. Expresses views of educators, psychologists and administrators on aspects of the education of visually handicapped students.
BPH 371.911 F825

GET A WIGGLE ON: A GUIDE FOR HELPING VISUALLY IMPAIRED CHILDREN GROW
by Sherry Raynor and Richard Drouillard
AAHPERD Publications, 1975

Offers suggestions for caregivers of visually impaired children - helping them grow and become more aware of their environment.
BPH 649.1511 R218g

GUIDELINES AND GAMES FOR TEACHING EFFICIENT BRAILLE READING
by Myrna R. Olson in collaboration with Sally S. Mangold
American Foundation for the Blind, 1981

Provides guidelines and describes games for teaching children to read braille efficiently. Based on research in the areas of rapid reading and precision teaching, it presents unique methods for adapting a general reading program to the needs of braille readers.
BPH 371.9114 Ol8g

GUIDELINES FOR PUBLIC SCHOOL PROGRAMS SERVING VISUALLY HANDICAPPED CHILDREN
by Susan Jay Spungin
American Foundation for the Blind, 1981

Includes guidelines to aid administrators of programs for visually impaired students - the preschool program, the teacher/consultant program, the itinerant teacher program and the resource room.
BPH 371.911 G941 1981

HANDBOOK FOR PARENTS OF CHILDREN WITH LEARNING DISABILITIES
by Robert J. Schoonover
Interstate Printers & Publishers, 1983

Advises parents of children with learning disabilities on topics ranging from behavior modification to individual education plans. Provides definitions (with examples) of various learning disabilities.
BPH 371.9 Sch65h

HANDBOOK ON CHILDREN'S LEARNING DISABILITIES: CHANGES IN THE 80'S
by Nancy O. Wilson
Pamphlet Publications, 1983

Describes causes, symptoms and treatment of learning disabilities. Includes agencies and other sources of assistance. Discusses the Individualized Education Plan (IEP) and provides a chapter on religious philosophy for families of children with learning disabilities.
BPH 371.9 W695h

HANDICAPPED...HOW DOES IT FEEL: A BOOK ON MAINSTREAMING AT THE ELEMENTARY LEVEL
by Gregory S. LaMore
B. L. Winch & Associates, 1981

Written for elementary school children and their teachers, this book advocates a philosophy of acceptance through understanding. Means of simulating disabilities are presented and illustrations for various activities are provided.
BPH 372.19 L192h

HAZY..? CRAZY..? AND/OR LAZY..? THE MALIGNING OF CHILDREN AND ADULTS WITH LEARNING DISABILITIES
by Joseph H. Rosenthal
Academic Therapy Publications, 1973

Provides a system to sort the varying input and establish a workable program for the social growth and education of learning disabled children. Perceptions of learning disabilities are portrayed through cartoons accompanied by informative text.
BPH 371.9 R727h

HELPING CHILDREN WITH SPECIFIC LEARNING DISABILITIES: A PRACTICAL GUIDE FOR PARENTS AND TEACHERS
by Donald H. Painting
Prentice-Hall Publishing Co., 1983

Provides parents, teachers and others with a basis for recognizing and understanding the symptoms of specific learning disabilities, as well as developing effective behavior management techniques.
BPH 371.914 P166h

HELPING THE CHILD TO LISTEN AND TALK: SUGGESTIONS FOR PARENTS, TEACHERS, SPEECH-LANGUAGE PATHOLOGISTS, AND OTHERS
by Joan M. Sayre
Interstate Printers and Publishers, 1984

Contains suggestions and illustrations to improve the child's oral and listening skills. Presents basic information related to both communication development and communication disorders.
BPH 372.622 Sa99h 1984

HELPING THE SEVERELY HANDICAPPED CHILD: A GUIDE FOR PARENTS AND TEACHERS
by Phyllis B. Doyle
Crowell Publishing Co., 1979

Includes information on teaching children with severe physical and mental impairments how to do things for themselves. Lists resources, agencies and organizations of interest to parents and teachers of children with severe physical and mental impairments.
BPH 362.784 H369

HOME CARE FOR THE CHRONICALLY ILL OR DISABLED CHILD: A MANUAL AND SOURCEBOOK FOR PARENTS AND PROFESSIONALS
by Monica Loose Jones
Harper & Row Publishers, 1981

Discusses caring for the disabled child in the areas of hygiene, food, clothing, education and vocational planning. Includes chapters on insurance, charities, government programs and various ways of meeting the high cost of medical care.
BPH 649.8 J721h

HOMEMADE BATTERY POWERED TOYS AND EDUCATIONAL DEVICES FOR SEVERELY HANDICAPPED CHILDREN
by Linda J. Burkhart
L. Burkhart, Publisher, 1985

Contains designs for making simple switches that can be activated by a severely disabled child. These devices teach the cause and effect relationship, give the child an opportunity to play and encourage the development of physical and visual skills.
BPH 688.72 B918h 1985

HOW TO MAKE TOYS AND TRAINING AIDS FOR HANDICAPPED CHILDREN
by Gene Schell
LTV Aerospace & Defense Co., 198-

Includes information on how to adapt commercially available toys for physically disabled children and how to construct other adaptive toys.
BPH 688.72 Sch26h

HYPERACTIVE CHILD, THE
by Ronald J. Friedman
Interstate Printers and Publishers, 1982

Offers practical guidelines for managing children with attention deficit disorders who may or may not be hyperactive. Definitions, statistics, medical treatment and future adjustment are some of the topics covered.
BPH 618.928589 F914h

INCLUDING ALL OF US: AN EARLY CHILDHOOD CURRICULUM ABOUT DISABILITY
by Merle Froschl and others
Educational Equity Concepts, 1984

Incorporates both images and role models of children and adults with disabilities into a guide for creating an early childhood curriculum. Individual differences are highlighted and the development of a positive self-image is encouraged.
BPH 372.19 In2

INDEPENDENCE TRAINING FOR VISUALLY HANDICAPPED CHILDREN
by Doris Tooze
University Park Press, 1981

Discusses the joint role of parents and teachers in helping visually impaired children cope independently in the sighted world. Provides methods and techniques of mobility training. Information on mobility maps is included.
BPH 370.155 T619i

JUDICIAL INTERPRETATION OF THE EDUCATION FOR ALL HANDICAPPED CHILDREN ACT
by H. Rutherford Turnbull
Council for Exceptional Children, 1984

Reviews current judicial interpretations of the major policy and implementation issues stemming from PL 94-142. Such principles as least restrictive educational placement, individualized and appropriate education, and parent participation in decision making are included.
BPH 344.7307 T849j

LEARNING DISABILITIES: A FAMILY AFFAIR
by Betty B. Osman
Random House, 1979

Suggests ways in which learning disabled children can be helped both in school and at home. Emphasizes the role family members play in guiding these youngsters toward higher levels of learning and independence.
BPH 371.9 Os5l

LEARNING DISABILITIES: ACTIVITIES FOR REMEDIATION
by Joan Marie Warner
Interstate Printers and Publishers, 1980

Provides useful suggestions to school personnel in planning educational programs for learning disabled children. Discusses disorders of input, memory, integration and output. Remediation suggestions are included at the end of each discussion.
BPH 371.9043 W245l 1980

LEARNING DISABILITIES: THEORIES, DIAGNOSIS, AND TEACHING STRATEGIES
by Janet W. Lerner
Houghton Mifflin Publishing Co., 1985

Provides a broad view of the field of learning disabilities for parents, regular classroom teachers and others. Teaching techniques and materials are discussed, along with assessment procedures.
BPH 371.9 L562l 1985

LEARNING DISABILITY: THE UNREALIZED POTENTIAL
by Alan O. Ross
McGraw-Hill Book Company, 1977

Describes how learning disabilities are manifested, reviews speculations about causes and provides a thorough account of learning, attention and selectivity. According to psychologist Alan Ross, most learning disabled children can be helped.
BPH 371.9 R733l

LOUIS BRAILLE: THE BOY WHO INVENTED BOOKS FOR THE BLIND
by Margaret Davidson
Scholastic Inc., 1971

Tells the life story of Louis Braille, the boy who invented at the age of 15, an alphabet of raised dots for blind people. Written for children in grades 3-5.
BPH 920.7 B731d

MAINSTREAMING PRESCHOOLERS: CHILDREN WITH ORTHOPEDIC HANDICAPS
by CRC Education and Human Development, Inc., 1978

Contains activities geared to assist preschool care providers working with children who are physically impaired. The Head Start Program is emphasized with additional resources and programs listed.
BPH 371.9046 M285 v.5

MAINSTREAMING PRESCHOOLERS: CHILDREN WITH VISUAL HANDICAPS
by CRC Education and Human Development, Inc.
Government Printing Office, 1978

Contains activities geared to assist preschool care providers working with children who are visually impaired. The Head Start Program is emphasized with additional resources and programs listed.
BPH 371.9046 M285 v.3

MICROCOMPUTERS IN SPECIAL EDUCATION: AN INTRODUCTION TO INSTRUCTIONAL APPLICATIONS
by Milton Budoff and others
Brookline Books, 1985

Provides background information on computer technology, the applications of computers in special education and suggestions on how schools might proceed in adopting the technology. Focuses on instructional applications for disabled students.
BPH 371.9043 B859m 1985

MICROCOMPUTERS IN SPECIAL EDUCATION: SELECTION AND DECISION MAKING PROCESS
by Florence M. Taber
Council for Exceptional Children, 1983

Provides information and guidance for school administrators and other personnel interested in purchasing a microcomputer system. Considerations related to software evaluation, hardware and in-service education are covered.
BPH 371.9028 T113m

MORE HOMEMADE BATTERY POWERED TOYS AND EDUCATIONAL DEVICES FOR SEVERELY HANDICAPPED CHILDREN WITH SUGGESTED ACTIVITIES
by Linda J. Burkhart
L. Burkhart, Publisher, 1985

Contains new ideas and devices for children with severe disabilities. Suggests activities for incorporating these devices into many aspects of the children's learning program.
BPH 643.604 B918h

MOVE IT!!! A GUIDE FOR HELPING VISUALLY HANDICAPPED CHILDREN GROW
by Richard Drouillard and Sherry Raynor
AAHPERD Publications, 1977

Contains suggestions for helping parents and teachers assist visually impaired children. Includes information on teaching by using the five senses. Sequel to Get a Wiggle On.
BPH 649.1511 D838m

NEW BOY IS BLIND, THE
by William E. Thomas
J. Messner Publishing Co., 1980

Describes a blind boy's adjustment to school and how he convinces his mother he is not helpless. Illustrations show him learning to use a brailler and walking with sighted guides. Written for children in grades 3-6.
BPH 371.911 T368n

NEW INFORMATION TECHNOLOGY IN THE EDUCATION OF DISABLED CHILDREN AND ADULTS
by David Hawkridge and others
College-Hill Press, Inc., 1985

Describes the new technology available to individuals with disabilities. Analyzes technology and how it is being used in the education of disabled students.
BPH 371.9 H314n

OPENING DOORS TO LEARNING: WORKING TOGETHER
by the Cypress-Fairbanks ISD Special Education Dept. and parents
Cypress-Fairbanks ISD, 1984

Serves as a guide to help parents determine what constitutes an appropriate education for their child. Describes the plan that both parents and the school should follow to determine whether the child will receive help in addition to his regular program.
BPH 371.9 Op2

OUR BLIND CHILDREN: GROWING AND LEARNING WITH THEM
by Berthold Lowenfeld
C. C. Thomas Publishing Co., 1971

Contains information which may be helpful to teachers and others who work with blind children, although written mainly for parents. This third edition includes a chapter dealing more extensively with blind youngsters who have additional disabilities.
BPH 649.145 L952

P.L. 94-142, SECTION 504, AND P.L. 99-457 - UNDERSTANDING WHAT THEY ARE AND ARE NOT
by Joseph Ballard and others
Council for Exceptional Children, 1987

Reflects the latest changes in legislation affecting the education of disabled children. Answers questions about rights, fiscal policy, management, early intervention and other matters.
BPH 344.73 B212p

PARENT'S GUIDE TO ACCREDITED CAMPS
by the American Camping Association
American Camping Association, 1988

Lists camps accredited by the American Camping Association including those serving children with disabilities.
BPH 647.9473 P215

PEOPLE . . . JUST LIKE YOU: ABOUT HANDICAPS AND HANDICAPPED PEOPLE
by the U.S. Presidential Committee on Employment of the Handicapped
The Committee, 1977?

Provides teachers and other leaders with group activities pertaining to attitude awareness of disabilities. Grade levels are indicated for each activity. Includes a bibliography of children's books relating to disabilities.
BPH 362.4 Un3p

PERSONAL COMPUTERS AND SPECIAL NEEDS
by Frank Bowe
Sybex, Inc., 1984

Shows the practical ways in which computers can work for physically, visually or learning disabled persons. Includes information on adaptive devices that assist disabled individuals in accessing computers. Although some of the information has become outdated, the book provides useful background material.
BPH 362.4 B674p

PERSONAL COMPUTERS AND THE DISABLED
by Peter A. McWilliams
Quantum Press, 1984

Describes the ways in which disabled persons are using and can use computers. Explains how both hardware and software can be adapted to suit particular needs. Some of the information is outdated, but the book contains good background material.
BPH 362.4028 M258p

PHYSICAL MANAGEMENT OF MULTIPLE HANDICAPS: A PROFESSIONAL'S GUIDE
by Beverly A. Fraser and others
Paul H. Brookes Publishing Co., 1987

Offers practical suggestions to guide teachers in making modifications to accommodate a student's particular needs in special education curricula, classroom and building arrangements, transportation and everyday activities.
BPH 617 F862p

PRESCHOOL VISION STIMULATION: IT'S MORE THAN A FLASHLIGHT: DEVELOPMENTAL PERSPECTIVES FOR VISUALLY AND MULTIHANDICAPPED INFANTS AND PRESCHOOLERS
by Lois Harrell and Nancy Akeson
American Foundation for the Blind, 1987

Demonstrates that vision stimulation is much more than a flashlight or a night-light or a light probe. Covers the needs of severely visually impaired infants and preschoolers in the areas of sensory motor development, daily living skills, communication, and orientation and mobility.
BPH 371.91 H235p

PREVENTING SPECIAL EDUCATION FOR THOSE WHO DON'T NEED IT
by Laurence M. Lieberman
GloWorm Publications, 1984

Contains ideas to reduce the number of children in special education. Suggests that regular classroom teachers and special classroom teachers should work together to provide the best possible education for the child.
BPH 371.9 L621p

PRINCIPLES AND METHODS OF ADAPTED PHYSICAL EDUCATION AND RECREATION
by David Auxter and Jean Pyfer
Times Mirror/Mosby College Pub., 1985

Reflects changes in physical education for disabled persons as a result of refined interpretations of PL 94-142. The procedures for conducting individualized education programs are described, and examples of selected assessment tests are included.
BPH 371.9044 Au95p 1985

PROGRESS IN THE EDUCATION OF THE HANDICAPPED AND ANALYSIS OF P.L. 98-199, THE EDUCATION OF THE HANDICAPPED ACT AMENDMENTS OF 1983
by Frederick J. Weintraub
ERIC Clearinghouse on Handicapped and Gifted Children: Council for Exceptional Children, 1985

Includes facts on the federal role in special education, individualized education programs and an analysis of PL 98-199.
BPH 344.73 W433p

PROMISES TO KEEP: A HANDBOOK FOR PARENTS OF LEARNING DISABLED, BRAIN-INJURED, AND OTHER EXCEPTIONAL CHILDREN
by David Melton
Franklin Watts Publishing Co., 1984

Offers advice and information from the father of a brain-injured child. Includes topics such as physical fitness, grooming, nutrition, mainstreaming, legislation, research and therapy.
BPH 362.82 M495p

QUALITY SERVICES FOR BLIND AND VISUALLY HANDICAPPED LEARNERS: STATEMENTS OF POSITION
by Geraldine T. Scholl
ERIC Clearinghouse on Handicapped and Gifted Children, 1984

Reflects the philosophy and commitment of the Council for Exceptional Children, Division for the Visually Handicapped membership, to improving educational programs for visually impaired students.
BPH 371.9112 Q25 1984

QUESTIONS KIDS ASK ABOUT BLINDNESS
by American Brotherhood for the Blind
American Brotherhood for the Blind, 1980

Contains some of the most commonly asked questions about blindness and provides answers in a way that children can understand.
BPH 362.41 Q38

RECIPES FOR FUN: PLAY ACTIVITIES AND GAMES FOR YOUNG CHILDREN WITH DISABILITIES AND THEIR FAMILIES
by Lisa Rappaport
Let's Play To Grow, 1986

Includes ideas for play activities, games and simple homemade toys for families of children with mild to moderate disabilities ranging in age from birth to eight. Tips for successful play time contain information collected from parents, teachers, therapists and others who have worked with disabled children.
BPH 649.5 R182r

RECREATION EXPERIENCES FOR THE SEVERELY IMPAIRED OR NON-AMBULATORY CHILD
by Susan P. Levine
C. C. Thomas Publishing Co., 1983

Presents recreational activities including arts and crafts, music, finger games and tactile sensory activities for the child with multiple impairments.
BPH 790.196 R245

RESOURCE GUIDE FOR PARENTS AND EDUCATORS OF BLIND CHILDREN
by Doris M. Willoughby
National Federation of the Blind, 1979

Offers a philosophy and approach which can help parents and educators include a blind child in the activities of home and school. Gives practical suggestions applicable from infancy through high school.
BPH 362.78 W684r

SECOND BEGINNER'S GUIDE TO PERSONAL COMPUTERS FOR THE BLIND AND VISUALLY IMPAIRED
by D. L. Croft
National Braille Press, Inc., 1984

Presents information for those who know little about computers. Includes a buyer's guide to talking microcomputers and large print display processors. Sequel to A Beginner's Guide to Personal Computers for the Blind and Visually Impaired.
BPH 001.64 Se24

SECONDARY SPECIAL EDUCATION: A GUIDE TO PROMISING PUBLIC SCHOOL PROGRAMS
by Cynthia Warger and Bluma Weiner
Council for Exceptional Children, 1987

Describes resource room options, vocational programs, and special schools and centers. Readers who may benefit from this publication include administrators, directors and special education personnel who are responsible for the design and implementation of service delivery to secondary youth.
BPH 371.9 Se24

SELECTING A PRESCHOOL: A GUIDE FOR PARENTS OF HANDICAPPED CHILDREN
by Pamela J. Winton and others
University Park Press, 1984

Identifies types of preschool programs available and factors to consider when selecting a preschool for a child with a disability.
BPH 371.9 W738s

"SIMON SAYS" IS NOT THE ONLY GAME
by Bernadette Leary and Margaret von Schneden
American Foundation for the Blind, 1982

Includes more than 100 games and songs developed by teachers of visually handicapped children and mobility instructors to teach concept development to their students.
BPH 371.9114 Si55

SO YOU'RE NOT A SPECIAL EDUCATOR: A GENERAL HANDBOOK FOR EDUCATING HANDICAPPED CHILDREN
by Les Sternberg and others
C. C. Thomas Publishing Co., 1986

Offers educators, diagnosticians and parents information regarding the education of children with disabilities. Clarifies decisions about what and how to teach and examines legislation and rights of persons with disabilities.
BPH 371.9 St45

SPECIAL CHILD: A SOURCE BOOK FOR PARENTS OF CHILDREN WITH DEVELOPMENTAL DISABILITIES
by Siegfried M. Pueschel and others
Paul H. Brookes Publishing Co., 1988

Contains information of use to teachers and other professionals even though it was written for parents. Includes such topics as making a diagnosis, adjustments within families, special education and medication.
BPH 617 P962s

SPECIAL EDUCATION HANDBOOK: A COMPREHENSIVE GUIDE FOR PARENTS AND EDUCATORS
by Kenneth Shore
Teachers College Press, 1986

Provides help to both parents and teachers negotiating the maze of special education processes. Contains information on Public Law 94-142 and the Individualized Education Plan (IEP). Informs parents about the steps they should take if conflict-resolution or a due-process hearing becomes necessary.
BPH 371.9 Sh78s

SPECIALWARE DIRECTORY: A GUIDE TO SOFTWARE SOURCES FOR SPECIAL EDUCATION, THE
by LINC Associates, Inc.
LINC Associates, Inc., 1983

Describes commercially produced software/courseware useful in special education. Includes information on the hardware required to utilize the various programs.
BPH 371.9045 Sp31 1983

SPECIFIC LEARNING DISABILITIES: NATURE AND NEEDS
by Saroj D. Sutaria
C. C. Thomas Publishing Co., 1985

Provides a foundation in the nature and needs of persons with learning disabilities. Written for students who have little or no formal education in this field and for regular classroom teachers who have learning disabled students in their classes.
BPH 371.9 Su83s

SUPPORTING VISUALLY IMPAIRED STUDENTS IN THE MAINSTREAM
by Glenda J. Martin and Mollie Hoben
Council for Exceptional Children, 1977

Considers the pros and cons of mainstreaming visually impaired children. Answers practical concerns of teachers inexperienced in having visually impaired children in their classroom.
BPH 371.911 M363s

TEACHERS' GUIDE TO THE SPECIAL EDUCATIONAL NEEDS OF BLIND AND VISUALLY HANDICAPPED CHILDREN
by Sally S. Mangold
American Foundation for the Blind, 1982

Focuses on unique educational needs of visually impaired students. Topics include braille reading, low vision aids, sex education, science activities and art.
BPH 371.911 T22

TEACHING INDIVIDUALS WITH PHYSICAL AND MULTIPLE DISABILITIES
by June L. Bigge
C. E. Merrill Publishing Co., 1982

Provides information on ways teachers can adapt regular school materials and construct instructional aids to assure the physically impaired child's active participation. Helpful illustrations are included.
BPH 371.91 B483t 1982

TEACHING YOUNG CHILDREN WITH SPECIAL NEEDS: A HANDBOOK ABOUT PRESCRIPTIVE TEACHING AND LEARNING DISABILITIES
by Michele A. Smith
Easter Seal Society for Alaska Crippled Children, 1974

Provides a basis through observation and evaluation, for working with children who have learning disabilities and developing specialized programs based on their unique and specific needs.
BPH 371.9 Sm62t

THROUGH GRANDPA'S EYES
by Patricia MacLachlan
Harper & Row, 1980

Describes how a young boy learns a different way of seeing the world from his blind grandfather. Written for children in kindergarten through grade 3.
BPH 649.8 J721h

TRANSITION FROM SCHOOL TO WORK: NEW CHALLENGES FOR YOUTH WITH SEVERE DISABILITIES
by Paul M. Wehman and others
Paul H. Brookes Publishing Co., 1988

Assists the educator in planning and implementing transition programs for students with disabilities. In addition to addressing policy development, the book provides a comprehensive description of the Individualized Transition Planning (ITP) process.
BPH 362.4 T687

TURNABOUT CHILDREN: OVERCOMING DYSLEXIA AND OTHER LEARNING DISABILITIES
by Mary MacCracken
Little, Brown Publishing Co., 1986

Explains ways in which the author, a therapist, has helped learning disabled children in their lives at home and school. Discusses her methods of administering diagnostic tests, developing therapeutic techniques and establishing rehabilitative programs.
BPH 371.914 M137t

UNLOCKING POTENTIAL: COLLEGE AND OTHER CHOICES FOR LEARNING DISABLED PEOPLE - A STEP-BY-STEP GUIDE
by Barbara Scheiber and Jeanne Talpers
Adler & Adler, Publishers, 1985

Contains information for prospective post-secondary students and their families, school counselors and faculty. Offers advice on choosing the right college or an alternative. Describes methods of diagnosis and assessment, and use of new technology.
BPH 371.9 Sch25u 1987

VISUAL HANDICAPS AND LEARNING
by Natalie Barraga
Exceptional Resources, 1983

Weaves together the lives of four children with facts, issues and current practices in education for youngsters with visual disabilities.
BPH 362.41 B271v

VISUAL IMPAIRMENT IN THE SCHOOLS
by Randall K. Harley and G. Allen Lawrence
C. C. Thomas Publishing Co., 1984

Discusses the structure and function of the eye and various eye diseases. Contains information on the process of visual learning by means of visual stimulation and low vision aids.
BPH 371.911 H227v

VISUALLY HANDICAPPED CHILD IN SCHOOL, THE
by Berthold Lowenfeld
John Day Company, 1973

Includes contributions by eleven scholars in the field of special education. Records career-long experiences with visually handicapped children and educational program planning. Written to fill a training need and provide a historical perspective.
BPH 371.911 L952v

WHEELCHAIR CHILD: HOW HANDICAPPED CHILDREN CAN ENJOY LIFE TO ITS FULLEST
by Philippa Russell
Prentice-Hall, 1985

Contains information on choosing and repairing a wheelchair. Additional topics include adapting living areas, independent living skills and special education.
BPH 362.43 R916w

WHERE NEXT? A SURVEY OF THE PARENTS OF DISABLED AND NON-DISABLED FORM 4 STUDENTS
by Jenny Neale
Further Education for the Disabled Group, 1984

Provides a follow-up to a New Zealand study which showed that disabled students are under-represented in higher education. This survey contains possible answers as to why this is happening and what can be done to remedy the situation.
BPH 371.9 N253w

WORDS AND MEANINGS: HELPING THE DEAF-BLIND CHILD
by Eugene C. Sheeley and Doris McQuiddy
Department of Communicative Disorders, Area of Special Education, University of Alabama, 1982

Contains a glossary of words that pertain to deaf-blindness. Discusses programs, treatments, hearing and vision aids, training and teaching.
BPH 617.8 Sh35w 1982

YOUR VISUALLY IMPAIRED STUDENT: A GUIDE FOR TEACHERS
by Eileen P. Scott
University Park Press, 1982

Includes information for teachers who may feel apprehensive about having a visually impaired student in their class. Provides resources and practical suggestions.
BPH 371.911 Sco83y

TEXAS READING MACHINE PROGRAM: AN OVERVIEW

The Texas Reading Machine Program (TRMP) offers excellent opportunities for students, as well as other print impaired Texans. The program began in 1985, when the 69th Texas Legislature passed a bill calling for placement of "reading machines" in academic libraries of all institutions of higher education with 2 or more blind students enrolled; and in public libraries of Texas cities with a population of 50,000 or more. A reading machine is a small computer with an optical scanner that converts printed words into synthetic speech, such as the Kurzweil Reading Machine (KRM). The KRM allows persons with visual or learning disabilities to access a variety of print material not otherwise available in non print formats.

Of the 70 Kurzweil Reading Machines placed through the TRMP, thirty-five are in academic libraries and thirty-four in public libraries. The remaining KRM is housed within the State Library's Adaptive Technology Center (ATC). Free training on use of the Kurzweil Reading Machine is provided at each of the participating libraries. And, the State Library offers training on additional computers and equipment adapted for use by print impaired individuals. Technical consulting and braille translation services are also available through the library's Adaptive Technology Center.

A statewide directory of public and academic libraries participating in the Texas Reading Machine Program comprises this section of the resource guide. If you would like more information on this program or the Adaptive Technology Center, please contact Sue Currey at the library.

Texas State Library, Division for the Blind and Physically Handicapped, PO Box 12927, Austin, Texas 78711; call toll-free 1-800-252-9605 or in the Austin area (512) 463-5458.

TEXAS READING MACHINE PROGRAM: PARTICIPATING LIBRARIES

ABILENE
Abilene Public Library
Laurie Dudley, Librarian
202 Cedar Street
Abilene, Texas 79601
915-677-2474

AMARILLO
Amarillo Public Library
Greg Thomas, Assistant Director
P.O. Box 2171
Amarillo, Texas 79189
806-378-3000, ext. 2252

Amarillo College
Lynn Library/Learning Center
Marshall Mitchell, Coordinator
P.O. Box 447
Amarillo, Texas 79178
806-371-5436

ARLINGTON
Arlington Public Library
Don Leatherman
101 E. Abram
Arlington, Texas 76010
817-275-2763

University of Texas at Arlington
University Library
Lila Hedrick
P.O. Box 19497
Arlington, Texas 76019
817-273-3391, ext. 4953

AUSTIN
Austin Public Library
Pat Campbell
P.O. Box 2287
Austin, Texas 78767
512-473-4206

Austin Community College
Library, Rio Grande Campus
Julie Todaro
P.O. Box 2285
Austin, Texas 78768
512-495-7148

AUSTIN *(continued)*
Texas State Library
Research/Reading Center
Sue Currey
P.O. Box 12927
Austin, Texas 78711
512-463-5458

University of Texas at Austin
Undergraduate Library
Ann Neville, Librarian
ACA 101
Austin, Texas 78713
512-471-5222

BAYTOWN
Sterling Municipal Library
Victoria Klehn, Reference Librarian
Mary Elizabeth Wilbanks Avenue
Baytown, Texas 77520
713-427-7331

BEAUMONT
Beaumont Public Library
Jean Wallace, Reference Librarian
801 Pearl Street
Beaumont, Texas 77001
409-838-0807

Lamar University
Mary and John Gray Library
Mickey Sparkman
P.O. Box 10021, Lamar Station
Beaumont, Texas 77710
409-880-8980

BROWNSVILLE
Arnulfo L. Oliveira Memorial Library
Barry Cohen
1825 May Street
Brownsville, Texas 78520
512-544-8221

BRYAN
Bryan Public Library
Clara B. Mounce, City Librarian
201 E. 26th Street
Bryan, Texas 77803
409-779-1736

CANYON
West Texas State University
Cornette Library
Patricia F. Donovan, Assoc. Librarian
Box 748, WT Station
Canyon, Texas 79016
806-656-2761

COLLEGE STATION
Texas A&M University
Texas A&M University Library
Jennifer O'Laughlin
Agronomy Road
College Station, Texas 77843
409-845-8111

COMMERCE
East Texas State University
James G. Gee Library
Diane Saucier Downing
Commerce, Texas 75428
214-886-5727

CORPUS CHRISTI
Corpus Christi Public Library
Karen Van Kirk
805 Comanche
Corpus Christi, Texas 78401
512-882-1184

Corpus Christi University
Corpus Christi University Library
Donald Buchwald, Reference Librarian
6300 Ocean Drive
Corpus Christi, Texas 78412
512-991-6810, ext. 243

DALLAS
Dallas Public Library
Marsha Lockwood, General Reference
1515 Young Street
Dallas, Texas 75201
214-749-4311

El Centro College
El Centro College Library/LRC
Denny Nichols
Main and Lamar Streets
Dallas, Texas 75202
214-746-2177

DALLAS *(continued)*
Mountain View College
Mountain View College LRC
Gwendolyn Oliver
4849 W. Illinois Avenue
Dallas, Texas 75211-9455
214-333-8676

Richland College
College Library
Lennijo Henderson
12800 Abrams Road
Dallas, Texas 75243-2199
214-238-6081

DENTON
Texas Women's University
University Library
Connie Young
1200 Frame Street
PO Box 23715
Denton, Texas 76204
817-898-2665

EDINBURG
Pan American University
University Library
Dave Mycue
1201 W. University Drive
Edinburg, Texas 78539
512-381-2755

EL PASO
El Paso Public Library
Michael Sinkovitz
501 N. Oregon
El Paso, Texas 79901
915-541-4874

University of Texas at El Paso
University Library
Juan Sandoval
El Paso, Texas 79968-0582
915-747-5643

FARMERS BRANCH
Brookhaven College
Brookhaven Learning
Resources Center
Debbye McElfish
3939 Valley View Lane
Farmers Branch, Texas 75244-4997
214-620-4830

FORT WORTH
Fort Worth Public Library
Sheila Williams
300 Taylor Street
Fort Worth, Texas 76102
817-870-7791

Tarrant County Junior College, South
TCJC South Campus LRC
Dr. Ted Drake, Director of Library Services
5301 Campus Drive
Fort Worth, Texas 76119
817-531-0413

GALVESTON
Rosenberg Library
Michelle Lang
2310 Sealy Avenue
Galveston, Texas 77550
409-763-8854, ext. 34

Galveston College
David Glenn Hunt Memorial Library
Zenobia Verner
4015 Avenue Q
Galveston, Texas 77550
409-763-6551

GARLAND
Nicholson Memorial Library
Elaine Klobe, Fiction-Publicity Librarian
625 Austin Street
Garland, Texas 75040
214-494-7187

GRAND PRAIRIE
Grand Prairie Memorial Library
Peggy Williams
901 Conover Drive
Grand Prairie, Texas 75051
214-264-9536

HOUSTON
Houston Public Library
Misty Yarneau
500 McKinney
Houston, Texas 77002
713-236-1313, ext. 305 & 307

HOUSTON *(continued)*
Houston Community College
Learning Resource Center
Karen Wielhorski, Librarian
1300 Holman
Houston, Texas 77004
713-630-1130

University of Houston, Downtown
W.I. Dykes Library
Eric Waggoner
One Main Street, Fifth Floor
Houston, Texas 77002
713-221-8184

University of Houston, University Park
M.D. Anderson Library
Leacy Brown
4800 Calhoun
Houston, Texas 77004
713-749-4244

IRVING
Irving Public Library
Linda Argudin
915 N. O'Connor Road
Irving, Texas 75061
214-721-2639

North Lake College
North Lake College LRC
Mary G. Ciminelli
5001 N. MacArthur Blvd.
Irving, Texas 75038
214-659-5340

KILLEEN
Central Texas College
Oveta Culp Hobby Memorial Library
Felix Cardona
P.O. Box 1800
Killeen, Texas 76540-9990
817-526-1237

LAREDO
Laredo Public Library
Joe Moreno, Jr., Senior Librarian
Bruni Plaza
Laredo, Texas 78040
512-722-2435

LONGVIEW
Nicholson Memorial Library
Kem Kibbe, Librarian
400 South Green Street
Longview, Texas 75601
214-758-4252

LUBBOCK
Lubbock City/County Library
Marit Dubois, Librarian I
1306 Ninth Street
Lubbock, Texas 79401
806-762-6411, ext. 2828

Texas Tech University
Texas Commission for the Blind Library
Steve Ellis, Counselor for the Blind
Lubbock, Texas 79409-0002
806-742-2253

McALLEN
McAllen Memorial Library
Harold R. Dove
601 North Main Street
McAllen, Texas 78501
512-682-4566, ext. 10

MESQUITE
Mesquite Public Library
Jeanette Larson
300 Grubb Drive
Mesquite, Texas 75149
214-285-6369

Eastfield College
Eastfield College Library
Karla Greer, Library Associate
3737 Motley Drive
Mesquite, Texas 75150
214-324-7171

MIDLAND
Midland County Public Library
Barbara Edson
P.O. Box 1191
Midland, Texas 79702
915-683-2708

NACOGDOCHES
Stephen F. Austin State University
Ralph W. Steen Library
Rebecca Dillon
Box 13055, SFA Station
Nacogdoches, Texas 75962-3055
409-569-4108

ODESSA
Ector County Library
Lynn Schofield, Head, Audio/Visual
321 W. Fifth Street
Odessa, Texas 79761-5066
915-332-0635 or 333-9633

Univ. of Texas of the Permian Basin
University Library
Joyce Lawson, Library Assistant II
4901 E. University Blvd.
Odessa, Texas 79762-8301
915-367-2114

PASADENA
Pasadena Public Library
Jane Bemko, Audio/Visual Librarian
1201 Minerva
Pasadena, Texas 77506
713-477-0276

PLANO
Plano Public Library
Jean Brown
P.O. Box 860356
Plano, Texas 75086-0356
214-964-4200

PORT ARTHUR
Port Arthur Public Library
Melrose Zimmermann
3601 Cultural Center Drive
Port Arthur, Texas 77642
409-985-8838

RICHARDSON
Richardson Public Library
Wanda Vent, Librarian
900 Civic Center Drive
Richardson, Texas 75080
214-952-9700

RICHARDSON *(continued)*
University of Texas at Dallas
Eugene McDermott Library
Linda Snow
P.O. Box 830643
Richardson, Texas 75083-0643
214-690-2960

SAN ANGELO
Tom Green County Library
Carolyn Jennings, Library Assistant
113 W. Beauregard
San Angelo, Texas 76903
915-655-7321

Angelo State University
Porter Henderson Library
Joe B. Lee
2601 West Avenue N
San Angelo, Texas 76901
915-942-2051

SAN ANTONIO
San Antonio Public Library
Eugene Sanders
203 S. St. Mary's Street
San Antonio, Texas 78205
512-299-7790

Palo Alto College
Palo Alto College Library
Irene Scharf
1400 West Villaret
San Antonio, Texas 78224
512-921-5000

St. Philip's College
St. Philip's College Library
Joyce Williams
800 Quitana Road
San Antonio, Texas 78284
512-531-3330, ext. 3334

SAN MARCOS
Southwest Texas State University
Southwest Texas State University LRC
Carl Guerrero
J.C. Kellam Bldg., Room 503
San Marcos, Texas 78666-4604
512-245-2132

STEPHENVILLE
Tarleton State University
Dick Smith Library
Trudy Carlson
Stephenville, Texas 76402
817-968-9248

TYLER
Tyler Public Library
Marsha Young
210 S. College
Tyler, Texas 75702
214-595-4267

VICTORIA
Victoria Public Library
Karen Ellis, Information Librarian
302 N. Main Street
Victoria, Texas 77901
512-572-2704

WACO
Waco-McLennan County Library
Diane Palen
1717 Austin Avenue
Waco, Texas 76701
817-754-4694

McLennan Community College
McLennan Community College Library
Sharon Kenan, Reference Librarian
1400 College Drive
Waco, Texas 76708
817-756-6551, ext. 267

WICHITA FALLS
Kemp Public Library
Jeannine Humphris
1300 Lamar Street
Wichita Falls, Texas 76301
817-761-8800

Midwestern State University
George Moffett Library
Roger L. Middleton, Media Librarian
3400 Taft
Wichita Falls, Texas 76308
817-692-6611, ext. 4696

GLOSSARY OF TERMS ON DISABILITIES

Texas State Library, Division for the Blind and Physically Handicapped, PO Box 12927, Austin, Texas 78711; call toll-free 1-800-252-9605 or in the Austin area (512) 463-5458.

VISUAL IMPAIRMENTS

Visual Impairment	an eye-related disability; includes persons who are partially sighted as well as totally blind.
Cataract	a clouding of the lens of the eye or its surrounding transparent membrane.
Corneal Disease	disease of the transparent part of the coating of the eyeball.
Detachment of Retina	a condition in which the inner layers of the retina are separated from the pigment layer.
Glaucoma	a disease of the eye marked by increased pressure inside the eyeball; see Tunnel Vision.
Herpes Simplex	an acute viral disease marked by groups of watery blisters on the skin and mucous membranes; presently the most common cause of keratitis in the United States.
Iritis	inflammation of the iris.
Keratitis	inflammation of the cornea; usually characterized by dullness and loss of transparency of the cornea.
Macular Degeneration	retinal degeneration leading to permanent loss of central vision.
Retinitis Pigmentosa	any of several hereditary degenerative diseases of the eye marked by atrophy and pigment changes in the retina, constriction of the visual field and eventual blindness; see Tunnel Vision.
Retinopathy	any of various non-inflammatory disorders of the retina, including some that are major causes of blindness. Two types are: a. diabetic - changes in the retina due to diabetes mellitus. b. hypertensive - a disease of the retina associated with essential or malignant hypertension.
Retrolental Fibroplasia	a disease of the retina in which a mass of scar tissue forms in back of the lens; associated with oxygen administration in premature infants.
Strabismus	failure of the two eyes simultaneously to direct their gaze at the same object because of muscle imbalance; also called squint.
Trachoma	a chronic, contagious, viral infection of the conjunctiva and the cornea.

Tunnel Vision	loss of peripheral visual field with the retention of some degree of central field; typical of the end stages of glaucoma and retinitis pigmentosa.

PHYSICAL IMPAIRMENTS

Physical Impairments	an orthopedic or physical condition which may be serious enough to disrupt an individual's development and require special attention. Typical examples of orthopedic or physical problems include disabilities at birth (spina bifida), as well as physical problems resulting from other causes (contratures caused by burns or fractures). In addition, neurological disabilities such as cerebral palsy may be included in this category.
Arthritis	inflammation of one or more joints. The two main forms are osteoarthritis and rheumatoid arthritis. Juvenile arthritis, a rheumatoid arthritis, may occur in children. In addition to joint damage there may be skin rash, inflammation of the eyes, retardation of growth, or swelling of lymph nodes and spleen.
Brittle Bones	rare hereditary disease that can cause deformity. During childhood, falls can result in serious fractures; also known as fragilitas ossium.
Cancer	a malignant tumor resulting from an uncontrolled, disorderly growth of cells.
Cardiovascular Diseases	diseases associated with the heart and circulatory system.
Cerebral Palsy	nerve and muscle dysfunction caused by damage to the part of the brain which controls and coordinates muscular action.
Cystic Fibrosis	an uncommon disease occurring in young children which can cause progressive lung damage.
Deafness	total or partial loss of hearing.
Developmental Disability	a problem in physical or mental development that appears before the age of 18; an inability to perform physically and/or mentally within certain limits; examples include autism, cerebral palsy, epilepsy, mental retardation, deaf-blindness, chronic mental illness, and various birth defects.
Diabetes	a disorder in which the body is unable to control the use of sugar as a source of energy. Diet, exercise, and insulin are important in the treatment of diabetes.
Friedreich's Ataxia	rare, progressive disease of the nervous system which appears in childhood or early adolescence. In the early stages standing and walking are unsteady; as it progresses, muscles become weak, there is loss of control of movement, and vision may be impaired.

Hemophilia	an hereditary disease in which the blood clots very slowly, so that a minor cut or bruise can cause prolonged bleeding; there is a tendency to bleed internally without any obvious cause.
Hydrocephalus	excess fluid in the brain which causes an abnormal growth of the head. As enlargement progresses, the child becomes mentally incompetent.
Leukemia	a malignancy that results in excess formation of white blood cells. It is usually associated with changes in the spleen, bone marrow and lymph glands.
Multiple Sclerosis	a disease of the central nervous system that occurs most often in young adults. Symptoms include double vision, speech difficulties, prickling sensations in the extremities, body tremors, and coordination difficulties.
Muscular Dystrophy	chronic disease of muscles characterized by a gradual weakening of the voluntary muscles.
Paraplegia	total or partial paralysis of both legs caused by injury or disease involving the spinal cord.
Peroneal Muscular Atrophy	progressive neuromuscular disorder which affects children and adults and causes degeneration of cells of the spinal cord and peripheral nerves. Atrophy and weakness usually occur first in muscles of the feet, spreading to the legs, hands and arms; also known as Charcot-Marie-Tooth Disease.
Poliomyelitis	a viral disease which affects the nerve cells of the spinal cord and brain stem, causing paralysis of the muscles.
Progressive Spinal Muscular Atrophy	group of progressive neuromuscular disorders, classified as infantile, juvenile, and adult. The infantile type (Werdnig-Hoffman Disease) is severe and rapidly progressive. The juvenile type is slowly progressive with a relatively benign course permitting walking as long as 20 years after onset. The adult type (Aran-Duchenne Disease) affects the hands, but with slow progression there may be complete paralysis of the arms and spastic paralysis of the legs.
Quadraplegia	paralysis of all four limbs, caused by traumatic injury or disease to the nerve cells of the spinal column in the neck.
Scoliosis	a twisting of the spine and tilting of shoulders and hips.
Spina Bifida	a congenital defect of the spinal column where the spinal cord is left open, and membranes and fluid may protrude in a sac or tumor in the midline of the back.
Tuberculosis	a disease, usually of the lungs, caused by tubercle bacilli and characterized by tubercles or lesions. Although tuberculosis is contagious in its acute stage, the primary type that appears in young children is essentially non-infectious.

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LEARNING DISABILITIES

Learning Disabilities	a heterogeneous group of disorders, presumed to be due to central nervous system dysfunction, manifested by significant difficulties in the acquisition of language, spoken or written. The disabilities may cause difficulties in listening, thinking, talking, reading, writing, spelling or arithmetic. A severe discrepancy exists between the person's apparent potential for learning and the person's low level of achievement.
Acalculia	the inability to understand or use mathematical symbols or functions. A child with acalculia may be able to read and write but is unable to do arithmetic or mathematics; also known as dyscalculia.
Agnosia	the inability to obtain information through one of the senses, despite the fact that the receiving organ itself in not impaired. The three types are: a. auditory agnosia - person does not recognize non-verbal sounds such as the ring of an alarm clock or a siren. b. auditory/verbal agnosia - person is unable to understand spoken words. c. tactile agnosia - person does not recognize people, places or objects by sight.
Agrammatism	an inability to use words correctly in sentences; also known as agrammalogia.
Agraphia	an inability to write due to lack of the motor and kinesthetic skills necessary for writing.
Alexia	an inability to read in spite of normal vision and intelligence. Alexia is caused by damage to or dysfunction in the central nervous system; also called word blindness.
Ambioculism	a condition in which the eyes function independently, producing two separate images that do not fuse.
Anarthria	an inability to say words correctly due to damage to the nervous system.
Anomia	an inability to recall the names of people, places or objects.
Aphasia	an inability to express oneself through speech, writing or signs, or comprehend written or spoken language. Persons with aphasia may know what they want to say but are unable to say it; usually associated with an injury or abnormality of the speech centers of the brain.

Apraxia	an inability to do skilled motor acts such as drawing shapes and figures or copying words and letters. An individual with apraxia cannot produce and sequence the movements necessary to perform these kinds of tasks.
Asymbolia	an inability to use or understand symbols associated with mathematics, science or music.
Ataxia	difficulty in coordinating voluntary muscle movements. The condition is characterized by jerky movements or tremors.
Attention Deficit Disorders	a term frequently used by physicians to describe the academic and behavioral problems of children with learning disabilities; formerly referred to as minimal brain dysfunction or hyperkinetic syndrome.
Autism	absorption in self-centered subjective mental activity, especially when accompanied by marked withdrawal from reality. Symptoms include a lack of responsiveness to other people, gross deficits in language development, peculiar speech patterns and bizarre responses to various aspects of the environment.
Binocular Difficulties	the inability of two eyes to function together, causing visual difficulties.
Brain Damage	injury to or infection of the brain that results in disturbances that prevent or impede the normal learning process.
Developmental Disability	a problem in physical or mental development that appears before the age of 18; an inability to perform physically and/or mentally within certain limits; examples include autism, cerebral palsy, epilepsy, mental retardation, deaf-blindness, chronic mental illness and various birth defects.
Developmental Imbalances	the uneven growth pattern of component abilities in an individual which are necessary for normal learning to occur. While some of the ability components are maturing in an anticipated sequence or rate, others are lagging in their development, thereby appearing as symptoms of the learning problem.
Disinhibition	lack of restraint in responding to a situation; a child with this problem reacts impulsively and often inappropriately.
Dysarthria	a disorder of the speech muscles that affects the ability to pronounce words.
Dyscalculia	lack of ability to perform mathematical functions, usually associated with neurological dysfunction or brain damage; also known as acalculia.

Dysgraphia	extremely poor handwriting or the inability to perform the motor movements required for handwriting.
Dyslexia	condition causing extreme difficulty in acquiring reading skills. A dyslexic child sees printed words upside down, reversed, blurred or backwards. Some authorities feel that the term is misused and that reading problems must be described more specifically.
Dysnomia	difficulty in recalling or remembering words.
Hyperactivity	disorganized and disruptive behavior characterized by constant and excessive movement; a hyperactive child usually has difficulty focusing on one task for an extended period and may react more intensely to a situation than a child who is not hyperactive; also known as hyperkinesis.
Hypoactivity	greatly decreased motor activity; a hypoactive child is consistently underactive, listless and/or apathetic; also known as hypokinesis.
Imperception	an inability to interpret sensory information correctly.
Minimal Brain Dysfunction	a mild or minimal neurological abnormality that causes learning difficulties in the student with near-average intelligence; see Attention Deficit Disorders.
Perceptual Disorder	a disturbance in the awareness of objects, relations or qualities involving the interpretation of sensory stimulation.
Word Blindness	an inability to recognize or recall letters and words; also called alexia.
Word Deafness	an inability to recall or recognize spoken words.